



## DIVINE WORD INSTITUTE OF MISSION STUDIES

Divine Word Seminary, SVD Road, Tagaytay City, Philippines

**CURRICULUM PROGRAM  
LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY  
OBLIGATORY COURSE**

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
BC 1	GRADUATE RESEARCH	3/6	16	3

***Course Description:***

A graduate level course that enables the students to understand missiological research so as to be able to apply it in researching and writing their thesis/dissertation.

The course tackles graduate research as a method of study and the process of thinking that it entails as well as the areas of research in Asian Christian theology, theological styles and methods, and research in missiology and religion.

By the end of the course, students must be able to define and explain graduate research and apply the methods of gathering data and composing a thesis in missiology.

***Fundamental Reference Materials:***

- Elliston, Edgar J. *Introduction to Missiological Research Design*. Pasadena, California: William Carey Library, 2011.
- Javier, Edgar G. *Writing Quality Research in Contextual Theology, Missiology and Religion*. Manila: Logos, 2019.
- Ford, David, ed. *The Modern Theologians: An Introduction to Christian Theology in the Twentieth Century*. Oxford: Blackwell, 2000.
- Werner, Dietrich, David Esterline, Namsoon Kang, and Joshva, eds. *Handbook of Theological Education in World Christianity: Theological Perspectives – Regional Surveys – Ecumenical Trends*. Bangalore: Asian Trading Corporation, 2010.
- Ward, Graham, ed. *Postmodern Theology*. Manchester: Blackwell, 2005.
- England, John C. et al., eds. *Asian Christian Theologies: A Research Guide to Authors, Movements, Sources*. 3 Vols. Maryknoll, New York: Orbis Books, 2002.
- Schreiter, Robert J. *Constructing Local Theologies*. Maryknoll, New York: Orbis Books, 1985.

***Course Outline:***

- A. Understanding Research
  - 1. Research as a Method of Study
  - 2. The Research Process
  - 3. Planning the Research

- 4. Research Thinking
- B. Understanding Research in Theology
  - 1. Asian Christian Theologies
  - 2. Trajectories of Research
  - 3. Skills and Habits of Thought
  - 4. Theological Styles and Methods
- C. Understanding Research in Missiology
  - 1. Conceptual Components
  - 2. Key Assumptions
  - 3. Technical Language
  - 4. Value Components
  - 5. Relationship to Other Disciplines

***Professor Handling the Course:***

**Fr. Fr. Edgar G. Javier, SVD, D. Miss.**



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#### OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
BC 2	THESIS WRITING SEMINAR	3/6	16	3

***Course Description:***

A graduate level course that enables learners to explain thesis writing so as to be able to apply it in the actual thesis writing.

The course tackles the prerequisites in writing a thesis, creating a data bank, designing a thesis outline, writing the chapters, and thesis documentation.

By the end of the course, students must be able to apply the knowledge and skills acquired in writing quality research in missiology and religion.

***Fundamental Reference Materials:***

Aureada, José Antonio. *Thesis Writing for Theology Students: A Primer*. Manila: University of Santo Tomas Publishing House, 2009.

Elliston, Edgar J. with R. Daniel Shaw, Pablo A. Deiros, Viggo Søgaaard and Charles E. Van Engen. *Introduction to Missiological Research Design*. Pasadena: California: William Carey Library, 2011.

Fernando, P. M. "See, Judge and Act": Method of Academic Research. Quezon City: Institute for Consecrated Life in Asia, n.d.

Javier, Edgar G. *Writing Quality Research in Contextual Theology, Missiology and Religion*. Manila: Logos Publications, 2019.

\_\_\_\_\_. *Research Techniques and Thesis Writing: A Practical Guide*. Quezon City: Claretian Publications, 2007.

Rainbolt, George W. and Sandra L. Dwyer. *Critical Thinking: The Art of Argument*. Second Edition. Stamford, CT: Cengage Learning, 2015.

Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. Eight Edition. Chicago: The University of Chicago Press, 2013.

***Course Outline:***

- A. Thesis Writing
  - 1. Prerequisites
  - 2. Creating a Data bank

3. Designing the Outline and Structure of the Thesis

B. Writing the Chapters

1. Writing Chapter I
2. Writing Chapter II
3. Writing Chapter III
4. Writing Chapter IV
5. Writing Chapter V
6. Miscellanea

C. Reference and Documentation

1. References
2. Documentation
3. Documentation Style

D. Writing Styles and Format

1. Headings and Sub-headings
2. Italization
3. The Quotation Marks
4. The Ellipsis
5. The Em-Dash
6. Footnote Styles

***Professor Handling the Course:***

**Fr. Edgar G. Javier, SVD, D. Miss.**



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### OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
BC 3	INTRODUCTION TO MISSIOLOGY AND THEOLOGY OF MISSION	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand missiology and a basic theology of mission in contemporary times.

The course examines the missiology as the science of mission, the theological foundations of mission, the ways of doing mission, and mission in contemporary times.

By the end of the course, students must be able to define missiology and articulate the foundations, ways, and mission in contemporary times so as to generate enthusiasm in the study of the theories and praxis of mission today.

***Fundamental Reference Materials:***

- Bevans, Stephen B. and Roger Schroeder. *Constants in Context: A Theology of Mission Today*. Quezon City: Claretian Publications, 2004.
- Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, New York: Orbis Books, 1991.
- Gallagher, Robert L. and Paul Hertig, eds. *Contemporary Mission Theology: Engaging the Nations*. Maryknoll, New York: Orbis Books, 2017.
- Gittins, Anthony. *Living Mission Interculturally*. Collegeville, Minnesota: Liturgical Press, 2015.
- Ott, Craig, ed. *The Mission of the Church: Five Views in Conversation*. Grand Rapids, Michigan: Baker Academic, 2016.
- Sivalon, John C. *God's Mission and Postmodern Culture*. Quezon City: Claretian Publications, 2013.
- Tennent, Timothy. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids, Michigan: Kregel, 2010.
- Wrogeman, Henning. *Theologies of Mission*. Trans. by Karl E. Böhmer. Downers Grove, Illinois: IVP Academic, 2018.

***Course Outline:***

- A. Introduction to Missiology
  - 1. What is Missiology
  - 2. What is Mission?

3. Models of Mission

B. Theological Foundations of Mission

1. Trinitarian Foundation
2. Christological Foundation
3. Pneumatological Foundation
4. Ecclesiological Foundation

C. Ways of Doing Mission

1. Proclamation
2. Inculturation
3. Interreligious Dialogue
4. Inculturation

D. Contemporary Theology of Mission

1. Missio Spiritus
2. Mission in Postmodern Times
3. Prophetic Dialogue and Interculturality

***Professor Handling the Course:***

**Fr. Edgar Javier, SVD, D.Miss**



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## CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY OBLIGATORY

### COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
BC 4	BIBLICAL FOUNDATIONS FOR MISSION	3/6	16	3

**Course Description:**

A graduate level theology course that enables learners to understand the Bible as a missional document so as to be able to use it in doing mission today.

The course tackles mission in the Old Testament, mission in the New Testament, and implications for the mission of the contemporary Church today.

By the end of the course, students must be able articulate a biblical theology of mission in the different approaches and theologies of mission today.

**Fundamental Reference Materials:**

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*, 20<sup>th</sup> Anniversary Edition. Maryknoll, New York: Orbis Books, 2014.

Hahn, Ferdinand. *Mission in the New Testament. Studies in Biblical Theology 47*. Translated by Frank Clarke. Eugene, OR: Wipf & Stock, 1965.

Köstenberger, Andreas J. *The Mission of Jesus and the Disciples according to the Fourth Gospel*. Grand Rapids, Michigan: Eerdmans, 1998.

Nissen, Johannes. *New Testament and Mission: Historical and Hermeneutical Perspectives*. Peter Lang GmbH, 2006.

Plummer, Robert L, and John Mark Terry (eds.). *Paul's Missionary Methods: In His Time and Ours*. Nottingham: Inter-Varsity Press, 2012.

Senior, Donald & Carroll Stuhlmueller. *The Biblical Foundations for Mission*. Maryknoll, New York: Orbis Books, 1983.

**Course Outline:**

- A. Mission in the Old Testament
  - 1 Historical Moments for Israel
  - 2 Jewish Presuppositions of the Early Christian Mission
- B. Mission in the New Testament
  - 1 Jesus' Person and Ministry
    - His missionary practice and the Early Church
    - His teachings about mission in the stories Jesus told
    - His attitude to the Gentiles
  - 2 Mission in the Gospels
    - Mission Perspectives of Mark, Matthew, Luke-Acts, and John
  - 3 Mission in Paul
    - Paul the Missionary
    - Paul's Influence on Missions
  - 4 Mission in the Remaining Books of the NT
    - The Pastoral Letters
    - The "Catholic" Letters
    - The Book of Revelation
- C. Implications for the Mission of the Contemporary Church
  - Mission as discipleship
  - Mission as sharing in the experience of Christ
  - Mission as a service of total liberation
  - Mission as humanizing cultures

**Professor-in-charge: Dr. Arnold T. Monera, PhD / SThD**



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### CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY OBLIGATORY COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
BC 5	HISTORY AND DEVELOPMENTS OF MISSION	3/6	16	3

***Course Description:***

A graduate level course that enables students to understand the history and developments in mission so as to be able to apply it in the context of the challenges and prospects of the developments of mission.

The course tackles the multi-centered view of the Church in different countries and regions, the cultural mentalities of the previous generations, with their limitations and achievements, and the interactions of the “Christianities” that have emerged.

By the end of the course, students should be able to explain the history and developments in mission and apply the criteria and methods of mission today.

***Fundamental Reference Materials:***

Bevans, Stephen B. and Roger P. Schroeder. *Constants in Context: A Theology of Mission Today*. Maryknoll, New York: Orbis Books, 2004.

Bosch, David J. *Transforming Mission. Paradigm Shifts in Theology of Mission*. Maryknoll, New York: Orbis Books, 1991.

Dorr, Donald. *Mission in Today's World*. Dublin: Columbia Press, 2000.

Froehle, Bryan T. and Mary L. Gautier. *Portrait of a World Church*. Maryknoll, New York: Orbis Books, 2003.

Jenkinson, William and Helene O'Sullivan, eds. *Trends in Mission toward the 3<sup>rd</sup> Millennium*. Maryknoll, New York: Orbis Books, 1991.

John Paul II. On the Permanent Validity of the Church's Missionary Mandate *Redemptoris Missio*, December 7, 1990, [http://w2.vatican.va/content/john-paul-ii/en/encyclicals/documents/hf\\_jp-ii\\_enc\\_07121990\\_redemp-toris-missio.html](http://w2.vatican.va/content/john-paul-ii/en/encyclicals/documents/hf_jp-ii_enc_07121990_redemp-toris-missio.html).

Vatican II, Decree on the Missionary Activity of the Church *Ad Gentes*, December 7, 1965, [http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decree\\_19651207\\_ad-gentes\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19651207_ad-gentes_en.html).

**Course Outline:**

- A. Preliminaries: The Church Emerging in Mission
  - 1. Three Types of Theology
  - 2. Six Constants of Mission
  - 3. Missiological Framework: Context, Models, and Theology
  - 4. The Acts of the Apostles: Seven Stages
- B. Mission in the Early Church (100-301)
  - 1. The Eastward Expansion of Christianity
  - 2. Mission within the Roman Empire
  - 3. Models of Mission
  - 4. Constants in the Context of the Early Church
  - 5. Implications for the Theology of Mission Today
- C. Mission and the Monastic Movement (313-907)
  - 1. The Mission of the East Syrian Church
  - 2. The Mission of the African Church
  - 3. The Mission of the Latin and Greek East Churches
  - 4. Models of Mission
  - 5. Constants in the Context of the Early Medieval Period
  - 6. Implications for the Theology of Mission Today
- D. Mission and the Monastic Movement (1000-1453)
  - 1. Mission of the Churches of the Latin West and Greek East
  - 2. The Mission of the East Syrian Church
  - 3. Models of Mission
  - 4. Constants in Context of the Latter Medieval Period
  - 5. Implications for the Theology of Mission Today
- E. Mission in the Age of Discovery (1492-1753)
  - 1. The Mission of the Churches of the West
  - 2. Mission of the Catholic Church in the Americas
  - 3. Mission of the Catholic Church in Asia
  - 4. Mission within Protestantism
  - 5. Constants and Contexts in the Age of Discovery
  - 6. Implications for the Theology of Mission Today.
- F. Mission in the Age of Progress (1796-1914)
  - 1. The Mission of the Churches of the West
  - 2. Models of Mission within Protestantism
  - 3. Models of Mission of the Catholic Church
  - 4. Models of Mission of the Orthodox Church
  - 5. Constants in the Context of the Age of Progress
  - 6. Implications for the Theology of Mission Today
- G. Mission in the Twentieth Century (1919-1991)
  - 1. The Twentieth Century

2. Mission in Four Phases: Certainty, Ferment, Crisis and Rebirth
3. The International Missionary Council in Protestantism
4. Evangelical and Conciliar Protestants in Mission
5. Mission in the Orthodox Church: Presence, Proclamation, and Ecumenism
6. Emerging Trends: African Initiated, Indigenous Movements, & Pentecostalism, etc.
7. Constants in Context of the Twentieth Century
8. Implications for the Theology of Mission

***Professor-in-charge:***

**Fr. Samuel Agcaracar, SVD, D.Miss.**



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### CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY SPECIALIZED COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
MS 1	MISSION IN CHURCH DOCUMENTS	3	3/6	3

***Course Description:***

A graduate level theology course that enables students to understand mission in the Church documents so as to be able to apply it in the context of the challenges and prospects for mission today.

The course tackles the historical and thematic outline of mission in the documents of the Church, particularly in the various periods during the twentieth century as well as the mission paradigms that emerged.

By the end of the course, students must be able to analyze the documents so as to explain the distinct contribution of the documents in the understanding and development of mission.

***Fundamental Reference Materials:***

CONCILIUM OECUMENICUM VATICANUM II, *AAS* 58 (1966). English translation in FLANNERY, A. (Edited). *Vatican Council II: The Conciliar and Post Conciliar Documents*, (1998).

Hahnenberg, Edward. *A Concise Guide to the Documents of Vatican II*. Ohio: Franciscan Media, 2007.

**Websites:**

1. <http://w2.vatican.va/content/vatican/en.html>.
2. [http://www.vatican.va/offices/papal\\_docs\\_list.html](http://www.vatican.va/offices/papal_docs_list.html).

***Course Outline:***

- A. Introduction: Church Documents in the Life of the Church
- B. Pre-Vatican II Mission Documents
  1. Prope Nosti (1840)
  2. Maximum Illud (1919)
  3. Rerum Ecclesiae (1926)

4. Evangelii Praecones (1951)
5. Fidei Donum (1957)
6. Princeps Pastorum ( 1959)

C. Vatican II Mission Documents

1. Lumen Gentium (1964)
2. Unitatis Redintegratio (1964)
3. Gaudium et Spes (1965)
4. Nostra Aetate (1965)
5. Ad Gentes (1965)

D. Post Vatican II Mission Documents

1. Evangelii Nuntiandi, 1975
2. Redemptoris Missio, 1990
3. Dialogue and Proclamation (1991)

E. Continental Documents

1. Ecclesia in Africa (1995)
2. Ecclesia in America (1999)
3. Ecclesia in Asia (1999)
4. Ecclesia in Oceania (2001)
5. Ecclesia in Europa (2003)

F. Other Mission Documents

1. Ecclesiam Suam (1964)
2. Novo Millennio Ineunte (2001)
3. Verbum Domini (2010).
4. Evangelii Gaudium (2013).

***Professor-in-charge:***

**Fr. Samuel Agcaracar, SVD, D.Miss.**



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#### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 2	MISSION IN THE NEW TESTAMENT	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand mission in the New Testament so as to be able to apply it in doing mission today with biblical grounding.

The course tackles the reasons that make mission possible and vital, the New Testament approaches of missionary action, and the essence of New Testament mission.

By the end of the course, students must be able to formulate his or her own theology of mission that is biblically inspired.

***References:***

Bevans, Stephen and Roger Schroder. *Constants in Context: A Theology of Mission for Today*. Quezon City: Claretian Publications, 2005. Flores, Randolph. "Bible and Mission: 'Never the twain shall meet?'" *Diwa: Studies in Philosophy and Theology* 36 (2011): 1-12. Moloney, Francis J. *Biblical Reflections on Jesus, Vocations and Mission*. Quezon City: CBAP, 2018.

Nissen, Johannes. *New Testament and Mission: Historical and Hermeneutical Perspectives*, 4<sup>th</sup> ed. Peter Lang, 2007.

Senior, Donald and Carroll StuhlmueLLer. *The Biblical Foundations for Mission*. London: SCM Press, 1983.

Wright, Christopher J. H. *The Mission of God: Unlocking the Bible's Grand Narrative*. InterVarsity Press, 2006.

***Course Outline:***

- A. Biblical Interpretations Today and Mission
- B. Mission in the New Testament
  - 1. Mission at the Dawn of the New Testament part I
  - 2. Mission at the Dawn of the New Testament part II
- C. Mission in Synoptic Gospels
  - 1. Mission Matthew
  - 2. Mission in Luke
- D. Mission in Acts of the Apostles
  - 1. Mission in Acts part I
  - 2. Mission in Acts part II
  - 3. Mission in Acts part III
- E. Mission in John
  - 1. Mission in John part I
  - 2. Mission in John part II
- F. Mission in Pauline Epistles
  - 1. Mission in Paul part I
  - 2. Mission in Paul part II
  - 3. Mission in Paul part III
  - 4. Mission in Colossians and Ephesians
- G. Mission in 1 Peter and Revelation
- H. Women in Mission
- I. Miracles and Mission

***Professor-in-charge:***

**Fr. Randolph Flores, SVD, PhD, SThD**



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### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 3	INTERRELIGIOUS DIALOGUE	3/6	16	3

***Course Description:***

A graduate level theology course that enables learners to understand interreligious dialogue from a historical perspective as well as from its theological grounding so as to be able to apply it in the context of the challenges and prospects for interreligious dialogue as the modality of doing mission today.

The course tackles Asia as the context of interreligious dialogue, the meaning of religion, the Christians' dialogue partners in the continent, the Church's teachings on interreligious dialogue, and the special themes for interreligious dialogue today.

By the end of the course, students must be able to define and explain interreligious dialogue, trace its historical roots, explain its theological grounding from the perspective of the Church's teachings, and explain some of the themes for dialogue so as to generate more positive engagements.

***Fundamental Reference Materials:***

- Becker, Karl Josef and Ilaria Morali, eds. *Catholic Engagement with World Religions: A Comprehensive Study*. Maryknoll, New York: Orbis Books, 2010.
- Isaacs, William. *Dialogue and the Art of Thinking Together*. New York: Currency, 1992.
- Cornille, Catherine, ed. *The Wiley-Blackwell Companion to Inter-Religious Dialogue*. Malden, Massachusetts: Wiley-Blackwell, 2013.
- Dinoia, J. A. *The Diversity of Religions. A Christian Perspective*. Washington, D.C.: The Catholic University of America Press 1992.
- Dupuis, Jacques. *Christianity and the Religions: From Confrontation to Dialogue*. Maryknoll, New York: Orbis Books, 2002.
- Javier, Edgar G. *Dialogue: Our Mission Today*. Quezon City: Claretian Publications, 2006.
- Phan, Peter C. *Being Religious Interreligiously: Asian Perspectives on Interfaith Dialogue*. Maryknoll, New York: Orbis Books, 2004.

***Course Outline:***

- A. Asia and Interreligious Dialogue
  - 1. Key Constants in Asia

- 2. Contemporary Issues and Challenges
- 3. Asia in the Twenty-first Century
- B. Understanding Religion
  - 1. The Origin of Religion
  - 2. The Functions of Religion
  - 3. Kinds, Families, and Categories of Religion
- C. Understanding Our Dialogue Partners
  - 1. Traditional Religions
  - 2. Hinduism
  - 3. Buddhism
  - 4. Confucianism
  - 5. Taoism
  - 6. Islam
- D. Understanding Interreligious Dialogue
  - 1. History and Definition of Dialogue
  - 2. Conditions for Dialogue
  - 3. Forms of Dialogue
- E. The Church and Interreligious Dialogue
  - 1. The Church and Interreligious Dialogue
  - 2. Uniqueness of Jesus Christ and Religions
  - 3. The Church of and for Dialogue

***Professor Handling the Course:***

**Fr. Edgar G. Javier, SVD, D. Miss.**



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CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
MS 4	MISSION AND INCULTURATION	3 units	16	3

***Course Description:***

A graduate level theology course that enables students to understand inculturation as an integral dimension of the evangelizing mission of the Church so as to be able to apply it in doing mission today.

The course tackles the relationship between faith and culture, Church and culture, theology and culture, and mission and culture so as to be able to implement inculturation as part of mission today.

By the end of the course, students must be able to define and explain inculturation as well as explain the relationships involved in the theory and praxis of inculturation so as to generate interest and enthusiasm in inculturation as a mission strategy today.

***Fundamental Reference Materials:***

Arbuckle, Gerald A. *Culture, Inculturation, Theologians: A Postmodern Critique*. Collegeville, 2010.  
 Crollius, Arij Roest A. SJ. *Theology of Inculturation*. Roma: Editrice Pontificia Universita Gregoriana, 1994.  
 Dhavamony, Mariasusai. *Christian Theology of Inculturation*. Roma. Editrice Pontificia Universita Gregoriana, 1997.  
 International Theological Commission. *Faith and Inculturation*. 1988.  
 Moore, Jerry D. *Visions of Culture: An Introduction to Anthropological Theories and Theorists*. Walnut Creek: Altamira Press, 1996.  
 Shorter, Aylward. *Evangelization and Culture*. New York: Geoffrey Chapman, 1994.  
 . *Toward a Theology of Inculturation*. Maryknoll, New York: Orbis Books, 1988.

***Outline:***

1. The Church as Teacher and Guardian of Culture
  - a. *Immortale Dei* (1885)
  - b. *Inscrutabili Dei Concilio* (1878)
2. The Church as the Shaper of Civilization and the State
  - a. Initial Thought from *Gaudium et Spes*
  - b. *Immortale Dei* and its Implications
3. Understanding and Evangelizing Cultures as the Ultimate Challenge of the Church

- a. Culture as a Neologism
- b. Culture as an “Ecclesial Reality”
4. Proponents of Culture and their Theories: A Prelude to the Church’s Understanding of Culture
  - a. Edward Taylor
  - b. Lewis Henry Morgan
  - c. Franz Boas
5. Proponents on the Core of Culture: The Path Towards Identifying the Deepest Thrust of the Gospel
  - a. Ruth Benedict
  - b. William Graham Sumner
  - c. Clifford Geertz
  - d. Pitirim Sorokin
  - e. Georg Friedrich Hegel
6. Understanding Culture in the Second Vatican Council
  - a. Contexts
  - b. Adaptation
  - c. Communion
  - d. Mission
7. Inseparability of Religion from Culture: The Love for Man in *Nostra Aetate*
  - a. Paths of the New Church of Communion
  - b. Positive Approach to Religions
  - c. Threefold Exhortation
8. The Term “Inculturation” and Its Implications
  - a. Its Beginnings
  - b. Its Entry into Theological Discussions
  - c. Its Ecclesial Development and Relevance
  - d. The Process of Inculturation
  - e. Various Terms Used vis-a-vis Faith and Culture
  - f. Paradigms of Inculturation
  - g. Directions of Inculturation
  - h. Theology of Inculturation in *Redemptoris Missio*
  - i. Inculturation in the Bible
  - j. Nature, Culture, Grace

**Professor-in-charge:**

**Fr. Jose Vidamor Yu, LRMS, D. Miss**



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CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 5	MISSION AND LIBERATION	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand liberation as an integral dimension of doing mission today.

The course tackles integral liberation, liberation theology and its distinctive features, the phenomenon of the Basic Ecclesial Communities, and God’s option for the poor.

By the end of the course, students must be able to define and explain liberation as mission so as to generate commitment to liberation as mission today.

***Fundamental Reference Materials:***

Boff, Leonardo. 1978. *Jesus Christ Liberator. A Critical Christology for our Time*. Trans. by Patrick Hughes. Maryknoll, New York: Orbis Books.

Boff, Leonardo and Virgilio Elizondo. 1995. *Ecology and Poverty: Cry of the Earth, Cry of the Poor*. London: SCM.

Brown, Robert McAfee. 1978. *Theology in a New Key. Responding to Liberation Themes*. Philadelphia: Westminster.

Gutiérrez, Gustavo and Gerhard Ludwig Müller. 2013. *Del lado de los pobres*. Madrid: San Pablo.

Gutiérrez, Gustavo. 1973. *A Theology of Liberation: History, Politics, and Salvation*. Trans. & Ed. by Caridad Inda and John Eagleson. Maryknoll, New York: Orbis Books.

Gutiérrez, Gustavo. 1984. *We Drink from Our Own Wells. A Spiritual Journey of a People*. Trans. by Matthew O’Connell. Maryknoll, New York: Orbis, 1984.

Malipurathu, Thomas. 2014. *Blessed Are You Poor: Exploring the Biblical Impulses for an Alternative World Order*. New Delhi: ISPCK.

Segundo, Juan Luis. 1975. *The Liberation of Theology*. Trans. by John Drury. Maryknoll, New York: Orbis Books.

Sobrino, Jon. 1984. *The True Church and the Poor*. Trans. by Matthew O’Connell. London: SCM Press.

Witvliet, Theo. 1985. *A Place in the Sun. An Introduction to Liberation Theology in the Third World*. Trans. by John Bowden. Maryknoll, New York: Orbis.

***Course Outline:***

- A. Introduction: Mission and Liberation
- B. Liberation Theology: Its Specific Characteristics
- C. Liberation Theology: Its Implication and Significance
- D. The Poor: From “Object” to “Subject” of Evangelization
- E. Conclusion

***Professor Handling the Course:***

**Fr. Antonio Pernia, SVD, SThD**



**DIVINE WORD INSTITUTE OF MISSION STUDIES**  
Divine Word Seminary, SVD Road, Tagaytay City, Philippines

**CURRICULUM PROGRAM BACHELOR IN  
SACRED THEOLOGY**

**SPECIALIZED COURSE**

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 6	MISSION AND ENVIRONMENT	3	16	3

**Course Description:**

A graduate level theology course that enables students to understand ecology and mission today so as to be able to apply it in doing mission today.

The course tackles creation, secularity, responsibility, and mission as well as the environmental challenges and their missiological implications in view of ecological conversion.

By the end of the course, student must be able to understand the care of the earth as an integral dimension of mission so as to generate involvement and commitment of building Basic earth Communities as part of mission today.

**Fundamental Reference Materials:**

- Francis. 2015. Encyclical Letter *Laudato Si'*: On Care for Our Common Home. Macau, SAR China: Claretian Publications.
- Benedict XVI. 2012. *The Environment*. Collected and edited by Jacquelyn Lindsey. Huntington, Indiana: Our Sunday Visitor.
- Pontifical Council For Justice and Peace. 2005. *Compendium of the Social Doctrine of the Church*. Citta del Vaticano: Libreria Editrice Vaticana (Chapter 11: Environmental Ethics).
- Ratzinger, Joseph/Pope Benedict XVI. 1995. *In the Beginning ...': A Catholic Understanding of the Story of Creation and Fall*. Tr. by Boniface Ramsey. Grand Rapids, Michigan: William B. Eerdmans Publishing Company.
- The Catholic Bishops' Conference of the Philippines. 1988. 'What is Happening to our Beautiful Land?' A Pastoral Letter on Ecology. Tagaytay.
- The German Bishops/Commissions for Society and Social Affairs/Commission for International Church Affairs. 2007. *Climate Change: A Focal Point of Global, Intergenerational and Ecological Justice*. An Expert Report on the Challenge of Climate Change. With a Foreword by the President of the German Bishops' Conference, 2<sup>nd</sup> updated edition, April 2007. Bonn: Secretariat of the German Bishops' Conference.
- The German Bishops/Secretariat of the German Bishops' Conference. 2011. *Committed to God's Creation. Suggestions to the Sustainable Approach to Energy*. Bonn: Secretariat of the German Bishops' Conference.

**Course Outline:**

1. Introduction;
2. God's Creation as Our Common Home
3. Creation, Secularity, Responsibility, and Mission
4. Philosophical Approaches to Nature and Ecology
  - a. Anthropocentric Approach
  - b. Biocentric Approach
  - c. Ecocentric Approach
  - d. Pope Francis' Integral-Holistic-Approach
5. Ecological Ethics and Sustainable Development
  - a. Overview Ethical Theories in Ecology
  - b. The Triad Efficiency, Consistency, Sufficiency and Sustainable Development
6. *Laudato Si'* and Mission: Selected Challenges
  - a. The Challenge of Climate Change
  - b. Interconnectedness: The Cry of the Poor and the Cry of the Earth
  - c. Terminating Throw-Away-Societies
  - d. The Waste-Hierarchy and Zero-Waste Societies
  - e. Foodwaste Prevention
  - f. Other relevant messages of LS
7. Summary: Ecological Conversion and Mission
  - a. Main Principles
  - b. 2. Presentation of Case Studies and Discussion

**Professor Handling the Course:**

**Fr. Franz Gassner, SVD, PhD, STD**



## DIVINE WORD INSTITUTE OF MISSION STUDIES

Divine Word Seminary, SVD Road, Tagaytay City, Philippines

### CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

#### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 7	MISSION AND ECUMENISM	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand ecumenism as an integral dimension of the evangelizing mission of the Church so as to be able to apply it in the context of the challenges and prospects for ecumenical dialogue today.

The course tackles the meaning, vision, movement, and principles of ecumenism, the Catholic theology of ecumenism, and the problems and prospects for ecumenism and ecumenical collaboration in Asia today.

By the end of the course, students must be able to define and explain ecumenism, trace its historical roots and development, compare and contrasts the circles of ecumenism and their corresponding mindsets, and develop 'wider ecumenism' in view of interreligious dialogue. Finally, students should be able to reflect upon the challenges and prospects for ecumenism as mission today.

***Fundamental Reference Materials:***

Gros, Jeffrey, Eamon McManus and Ann Riggs. *Introduction to Ecumenism*. New York/Mahwah, New Jersey: Paulist Press, 1998.

Kinnamon, Michael. *Can a Renewal Movement be Renewed?: Questions for the Future of Ecumenism*. Grand Rapids, Michigan: Eerdmans, 2014.

Nelson, R. David and Charles Raith II. *Ecumenism: A Guide for the Perplexed*. London: Bloomsbury, 2017.

Ratzinger, Joseph. *Church, Ecumenism, and Politics: New Endeavors in Ecclesiology*. San Francisco: Ignatius Press, 2008.

Sagovsky, Nicholas. *Ecumenism, Christian Origins and the Practice of Communion*. Cambridge: University Press, 2000.

Whitehead, Kenneth D. *The New Ecumenism: How the Catholic Church after Vatican II Took Over the Leadership of the World Ecumenical Movement*. Staten Island, New York: Saint Pauls, 2009.

***Course Outline:***

- A. Ecumenism: Its Meaning, Vision and Movement
  - 1. What is Ecumenism? What is Wider Ecumenism?
  - 2. The Ecumenical Vision
  - 3. The Ecumenical Movement

- B. The Catholic Theology of Ecumenism
  - 1. The Fundamental Shifts
  - 2. Fundamental Unity of All Christians
  - 3. Obstacles to Full Communion
- C. Ecumenism and Renewal in the Church
  - 1. *Aggiornamento* in the Church
  - 2. *The Sacrament of Unity*
  - 3. The Petrine Ministry
- D. Problems and Prospects for Ecumenism
  - 1. The Original Vision
  - 2. Ecumenical Vision Today
  - 3. Ecumenical Collaboration in Asia
  - 4. Wider Ecumenism

***Professor Handling the Course:***

**Fr. Edgar Javier, SVD, D.Miss.**



# DIVINE WORD INSTITUTE OF MISSION STUDIES

Divine Word Seminary, SVD Road, Tagaytay City, Philippines

## CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 8	CONTEMPORARY MISSION SITUATIONS	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand the phenomenon “Constants in Context” in the theology of mission so as to be able to apply it in doing mission in contemporary times.

The course examines the phenomenon of globalization, the four major contexts of mission today, and the Church’s response to these challenges, namely: multiculturalism, massive poverty, religious pluralism, and the ecological crisis. It explores the Church’s response to these challenges: interculturality (an intercultural Church), integral liberation (a Church of the Poor), interreligious dialogue (a dialogical Church), and care for creation (a green Church).

By the end of the course, students must be able to define and explain the contemporary mission situations so as to generate commitment to building an intercultural church, a church of the poor, a dialogical church, and a green church.

***Fundamental Reference Materials:***

Bevans, Stephen and Roger Schroeder. 2004. *Constants in Context: A Theology of Mission for Today*. Maryknoll, New York: Orbis Books.

Gittins, Anthony J. 2015. *Living Mission Interculturally: Faith, Culture, and the Renewal of Praxis*. Minnesota: Liturgical Press.

Groody, Daniel G. 2013. “The Church on the Move: Mission in an Age of Migration.” *Mission Studies* 30 (2013).

Gutiérrez, Gustavo and Gerhard Ludwig Müller. 2013. *Del lado de los pobres*. Madrid: San Pablo.

Harvey, David. 1990. *The Condition of Postmodernity: An Enquiry into the Origins of Cultural Change*. Cambridge, MA: Blackwell.

Knitter, Paul F. 2000. *Introducing Theologies of Religions*. Maryknoll, New York: Orbis Books.

Malipurathu, Thomas. 2014. *Blessed Are You Poor: Exploring the Biblical Impulses for an Alternative World Order*. New Delhi: ISPCK.

Phan, Peter C. 2004. *Being Religious Interreligiously: Asian Perspectives on Interfaith Dialogue*. Maryknoll, New York: Orbis Books.

Pope Francis. 2015. *Laudato ‘Si*. Encyclical Letter on the Care for our Common Home. Roma: Libreria Editrice Vaticana.

USG (Union of Superiors General), 2000. *Inside Globalization: Toward a Multi-centered and Intercultural Communion*. Roma: Editrice "Il Calamo".

***Course Outline:***

- A. Introduction: Constants in Context
- B. Major Mission Contexts Today
  - a. Multiculturality
  - b. Massive Poverty
  - c. Religious Pluralism
  - d. Ecological Crisis
- C. Other Mission Contexts
- D. Conclusion

***Professor Handling the Course:***

**Fr. Antonio Pernia, SVD, SThD**



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## CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 9	SPIRITUALITY FOR MISSION	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand spirituality for mission today.

The course examines the spirituality of discipleship, the spirituality of encounter, the spirituality of *Missio Dei*, and the person of the missionary.

By the end of the course, students must be able to define and explain spirituality for mission in contemporary times so as to generate enthusiasm in developing the different forms of spirituality for mission today.

***Fundamental Reference Materials:***

Ancilli, Ermanno (ed.). *Dizionario Enciclopedico di Spiritualità /2*. Roma: Editrice Città Nuova, 1990.

Bacani, Percy Juan G. *Dancing With the Sacred: A Missionary Spirituality*. Quezon City: Claretian Press, 2016.

Bifet, Juan Esquerda. *Spirituality for a Missionary Church*. Roma: Pontificia Università Urbaniana, 1994.

Gittins, Anthony J. *Bread for the Journey. The Mission of Transformation and the Transformation of Mission*. Maryknoll, New York: Orbis Books, 1998.

Moraleda, Domingo. "Prophetic-Missionary Dimension of the Religious Vows." *Religious Life Asia* VI, no. 3 (July-September 2004).

Phan, Peter C. "Crossing the Borders: A Spirituality for Mission in our Times from an Asian Perspective," in [sedosmission.org/old/eng/phan\\_2.htm](http://sedosmission.org/old/eng/phan_2.htm)

Pope Francis. *Gaudete et Exultate*. Apostolic Exhortation on the Call to Holiness in Today's World, 2018.

Raguin, Yves. *Missionary Spirituality*. Manila: East Asian Pastoral Institute, 1975.

Reilly, Michael Collins. *Spirituality for Mission*. Quezon City: Ateneo de Manila University, 1976.

Rolheiser, Ronald. *The Holy Longing: The Search for a Christian Spirituality*. New York: Doubleday, 1999.

***Course Outline:***

- A. Introduction: "Mission" and "Spirituality"
- B. Missionary Spirituality

- a. The Notion
- b. The Forms
- C. The Spirituality of Discipleship
- D. The Spirituality of Encounter
- E. The Spirituality of “Missio Dei”
- F. The Person of the Missionary
- G. Conclusion

***Professor Handling the Course:***

**Fr. Antonio Pernia, SVD, SThD**



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#### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 10	ANTHROPOLOGY AND MISSION	3/6	16	3

***Course Description:***

A graduate level theology course that enables learners to understand the value of anthropology for mission. The course introduces the students to cultural anthropology and its significance to missiology.

The course tackles the theoretical frameworks of anthropology and missiology, the praxis of anthropology and missiology, and case study of some mission experiences and reflections to give flesh to the theories of anthropology and theologies of mission.

By the end of the course, students must be able to apply anthropology in the praxis of mission in a cross-cultural setting, explain the theological foundation of missiology, and develop a spirituality for mission in a multicultural context that is demanded of a culture-sensitive missionary.

***Fundamental Reference Materials:***

- Luzbetak, Louis J. *The Church and Cultures: New Perspectives in Missiological Anthropology*. Maryknoll, New York: Orbis Books, 1988.
- Bevans, Stephen B. and Roger Schroeder. *Constants in Context: A Theology of Mission for Today*. Quezon City: Claretian Publications, 2005.
- Javier, Edgar G. *Anthropology and Mission: A Primer for Incarnational Missionaries*. Manila: Logos Publications, 2018.
- Agcaracar, Samuel N. *Interculturality in the Service of Communion: Exploring New Pathways of Mission*. Manila: Logos Publications, 2019.
- Oborji, Francis Anekwe. *Concepts of Mission*. Maryknoll, New York: Orbis Books, 2006.
- Kottak, Conrad Philip. *Cultural Anthropology: Appreciating Cultural Diversity*. Fourteenth Edition. New York: McGraw-Hill, 2011.
- Haviland, William A. *Anthropology*. Seventh Edition. Fort Worth: Harcourt Brace College Publishers, 1994.

***Course Outline:***

- A. Theoretical Framework
  1. Understanding the Science of Mission
  2. Understanding the Science of the *Anthropos*
  3. Applied Anthropology and Missiology

4. Nature and Modern Meanings of Culture

B. Praxis of Anthropology and Mission

1. Anthropology for Mission
2. Re-entering an Old Context of Mission: Asia
3. Spirituality of Missiological Anthropology

C. Reflections on Anthropology and Mission

1. Passion for Culture and Dialogue: The New Force of Evangelization in Oceania
2. Reading the Stars, Reciting the Genealogies, and Observing the Taboos: Lessons for Mission from Pacific Cultures
3. Rediscovering Definitions: Chuukese Epistemologies and Globalization
4. Back to the Archaic: The Return of Indigenous Wisdom

***Professor Handling the Course:***

**Fr. Edgar Javier, SVD, D.Miss**



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### CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

#### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 11	PHENOMENOLOGY OF RELIGION	3/6	16	3

***Course Description:***

A graduate level theology course that enables students to understand the phenomenology of religion and its historical development.

The course examines the definition of religion and the characteristics and structures of religious life, the different phenomenologists and their approach to the study of religion, and selected themes to deepen the understanding of the phenomenology of religion

By the end of the course, students must be able to understand and explain the phenomenology of religion so as to generate interest and commitment to the study of the phenomenology of religion and its significance in doing mission in a multireligious context.

***Fundamental Reference Materials:***

Bettis, Joseph Dabney, ed. *Phenomenology of Religion: Eight Modern Descriptions of the Essence of Religion*. New York: Harper & Row, \_\_\_\_.

Dhavamony, Mariasusai. *Phenomenology of Religion - Documenta Missionalia 7*. Roma: Gregorian University Press, 1973.

Fisher, Mary Pat and Lee W. Bailey. *An Anthology of Living Religions. Second Edition*. Upper Saddle, New Jersey: Prentice Hall, 2008.

Kohn, Livia. *Introducing Daoism*. London: Routledge, 2009.

Küng, Hans. *Tracing the Way. Spiritual Dimensions of the World Religions*. Trans. John Bowden. New York: Continuum, 2002.

Robinson, Thomas A. and Hillary Rodrigues eds. *World Religions: A Guide to the Essentials*. Peabody, Massachusetts: Hendrikson, 2006.

Rodrigues, Hillary. *Introducing Hinduism*. London: Routledge, 2002.

Segal, Eliezer. *Introducing Judaism*. Routledge: London, 2009.

Shepard, William. *Introducing Islam*. London: Routledge, 2009.

Stoutzenberger, Joseph. *The Human Quest for God: An Overview of World Religions*. Princeton, New Jersey: Twenty-third Publications, 2006.

***Course Outline:***

- A. What is Religion?
  - 1. Academic Approach to Religion
  - 2. Definitions of Religion
  - 3. Characteristics and Structures of Religious Life
  - 4. Religion and Modernity
- B. Introducing Phenomenology of Religion
  - 1. W. Brede Kristensen
  - 2. Rudolf Otto
  - 3. Gerardus van der Leeuw
  - 4. Friedrich Heiler
  - 5. Mircea Eliade
- C. Characteristics and Criticisms of Phenomenology of Religion
  - 1. Comparative and Systematic Approach
  - 2. Empirical Approach
  - 3. Historical Approach
  - 4. Descriptive Approach
  - 5. Antireductionism
  - 6. Autonomy
  - 7. Intentionality
  - 8. Epoché, Empathy and Sympathetic Understanding
- D. Themes for Discussion
  - 1. Sacred Power
  - 2. Spirits, Ancestors, and Totems
  - 3. Gods and Goddesses
  - 4. Myth as Sacred Story
  - 5. Ritual as sacred Action
  - 6. Sacrifice

***Professor Handling the Course:***

**Fr. Edgar G. Javier, SVD, D.Miss.**



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## CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

### SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MS 12	MISSION AND INTERCULTURALITY	3/6	16	3

***Course Description:***

A graduate level theology course that enables learners to understand mission and interculturality so as to be able to apply it in doing mission in a multicultural context.

The course examines the theory and praxis of interculturality, intercultural experience of course participants, and the theories of Milton Bennet and Mitchel Hammer on interculturality.

By the end of the course, students must be able to define and explain the theories and praxis of interculturality so as to generate culture-sensitivity among missionaries in a multicultural context.

***Fundamental Reference Materials:***

- Agcaracar, Samuel. 2019. *Interculturality in the Service of Communion: Exploring New Pathways of Mission*. Manila: Logos Publications.
- Bennett, Milton J. 1986. "A Developmental Approach to Training Intercultural Sensitivity." *Special Issues on Intercultural Training, International Journal of Intercultural Relations* 10, no. 2 (1986): 179-186;
- \_\_\_\_\_. 1993. "Towards Ethnorelativism: A Developmental Model of Intercultural Sensitivity (revised)." In *Education for Intercultural Experience*, ed. R. Michael Paige. Yarmouth, ME: Intercultural Press.
- \_\_\_\_\_. 2004. "Becoming Interculturally Competent." In *Toward Multiculturalism: A Reader in Multicultural Education*. 2<sup>nd</sup> Edition. J. Wurzel, ed. Newton, MA: Intercultural Resource Corporation, 62-77.
- Gittins, Anthony J. 2015. *Living Mission Interculturally: Faith, Culture and the Renewal of Praxis*, Minnesota: Liturgical Press.
- Law, Eric H. F. 1996. *The Bush was Blazing But not Consumed: Developing a Multicultural Community Through Dialogue and Liturgy*. St. Louis, Missouri: Chalice Press.
- \_\_\_\_\_. 2000. *Inclusion: Making Room for Grace*. St. Louis, Missouri: Chalice Press.
- Stanislaus, Lazar T. and Martin Ueffing, eds. 2015. *Intercultural Living*. Vol. 1. Sankt Augustin: Steyler Missionswissenschaftliches Institut.
- \_\_\_\_\_. 2015. *Intercultural Mission*. Vol. 2. Sankt Augustin: Steyler Missionswissenschaftliches Institut.

***Course Outline:***

- A. Introduction
- B. Articles from the 2 volumes on *Intercultural Living* and *Intercultural Mission*.
- C. Books of Eric Law
- D. Summary and Conclusion

***Professor Handling the Course:***

**Fr. Antonio Pernia, SVD, SThD**



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Divine Word Seminary, SVD Road, Tagaytay City, Philippines

## CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

### COGNATE COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
ES 1	NEW EVANGELIZATION IN ASIA/PACIFIC	3/6	16	3

***Course Description:***

A graduate level theology course that enables learners to define and understand New Evangelization in Asia/Pacific so as to be able to apply it in the context of doing mission in Asia/Pacific today.

The course tackles the primary mandate of proclaiming the Gospel, the theoretical, methodological, and practical insights into the communication of the New Evangelization, and the methods and models of the New Evangelization.

By the end of the course, students must be able to define and explain New Evangelization in Asia/Pacific, so as to be able to implement New Evangelization in Asia/Pacific.

***Fundamental Reference Materials:***

Almario, Cirilo. *Evangelisation in Asia: Proceedings of the ASIAN Congress on Evangelization*. Quezon City: Claretian Publications, 1993.

Bevans, Stephen and Roger Schroder. *Constants in Context: A Theology of Mission for Today*. Quezon City: Claretian Publications, 2005.

Gomez, Fausto ed. *Asian Religious Traditions and Christianity*. Manila: University of Santo Tomas Press, 1983.

Institute of Spirituality in Asia. "Dancing with God in the 21<sup>st</sup> Century: Spirituality in the Asian Context." *Lecture Series 14*. New Manila: Institute of Spirituality in Asia, 2015.

Machado, Felix. "Evangelisation in Asia in the 3<sup>rd</sup> Millennium: Challenges and Proposals for the Continent and for the World." *International Forum of Catholic Action*, Bangkok. Thailand, 23-25 March 2012.

Witherup, Ronald. *Saint Paul and the New Evangelisation*. Minnesota: Liturgical Press, 2012.

***Course Outline:***

1. Introduction: Communicative New Evangelization in Asia
2. Evangelization as Communicative Mission Still of the Church
3. Contexts of New Evangelization in Asia
4. The Trinity at the Center of New Evangelization
5. Mary: Model of New Evangelization

6. Paul and New Evangelization
7. Research on Oriental Religions
8. Evangelization in Asian Religious Traditions I: Buddhist
9. Evangelization in Asian Religious Traditions II: Hinduism
10. Evangelization in Asian Religious Traditions III: Islam
11. Evangelization in Asian Religious Traditions IV: Judaism
12. Evangelization in Asian Religious Traditions V: Christianity
13. Current Challenges of Interreligious Dialogue in Asia
14. From *Homo Sapiens* to *Homo Dei*: New Evangelization in the Enrichment of the Human Person and Community

***Professor Handling the Course:***

**Fr. Norman Melchor Peña, Jr., SSP, PhD, DSComm**



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#### COGNATE COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
ES 2	RELIGIOUS PLURALISM	3/6	16	3

***Course Description:***

A graduate level theology course that enables the students to explore how religious pluralism has found a place in Christian theology so as to be able to apply it in doing mission in a pluralist world especially in doing mission in the city.

The course examines the phenomenon of religious pluralism, the Christian responses to religious pluralism, the Christian bible on pluralism, and the implications of religious pluralism for mission and practical life.

By the end of the course, students must be able to explain the phenomenon of religious pluralism and its challenges and prospects for mission in the city.

***Fundamental Reference Materials:***

Cornille, Catherine, ed. 2002/2010. *Many Mansions: Multiple Religious Belonging and Christian Identity*. Maryknoll, New York: Orbis Books.

Dupuis, Jacques. 1997/2001. *Toward a Christian Theology of Religious Pluralism*. Maryknoll, New York: Orbis Books.

Knitter, Paul F. 2000. *Introducing Theologies of Religions*. Maryknoll, New York: Orbis Books.

Netland, Herald. 2001. *Encountering Religious Pluralism: The Challenge to Christian Faith and Mission*. Downers Grove: InterVarsity Press.

Phan, Peter C. 2017. *The Joys of Religious Pluralism: A Personal Journey*. Maryknoll, New York: Orbis Books.

Pontifical Council for Interreligious Dialogue, *Dialogue and Proclamation* (1991) [http://www.vatican.va/roman\\_curia/pontifical\\_councils/interelg/documents/rc\\_pc\\_interelg\\_doc\\_19051991\\_dialogue-and-proclamatio\\_en.html](http://www.vatican.va/roman_curia/pontifical_councils/interelg/documents/rc_pc_interelg_doc_19051991_dialogue-and-proclamatio_en.html)

Vatican II, *Nostra Aetate* (1965) [http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decl19651028\\_nostra-aetate\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl19651028_nostra-aetate_en.html)

World Council of Churches, *Guidelines on Dialogue with People of Living Faiths and Ideologies* (1977) <http://www.oikoumene.org/en/resources/documents/wcc-programmes/interreligious-dialogue-and-cooperation/interreligious-trust-and-respect/guidelines-on-dialogue-with-people-of-living-faiths-and-ideologies.html>

***Course Outline:***

- A. Introduction: The Phenomenon of Religious Pluralism
- B. Models of the Theology
  - a. Replacement Model (Exclusivist)
  - b. Fulfillment Model (Inclusivist)
  - c. Mutuality Model (Pluralist)
  - d. Acceptance Model (Comparative)
- C. The Christian Bible on “Other Religions”
- D. Implications for Mission and Practical Life
- E. Conclusion

***Professor Handling the Course:***

**Fr. Antonio Pernia, SVD, SThD**



# DIVINE WORD INSTITUTE OF MISSION STUDIES

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## CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY

### COGNATE COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
ES 3	ENVIRONMENTAL ETHICS AND MISSION	3/6	16	3

**Course Description:**

A graduate level course that enables students to understand environmental ethics so as to be able to apply it in dialogue with ecology as an integral dimension of doing mission today.

The course examines the missiological implications of *Laudato Si*, Christian theology of creation and its historical consequences, the theological underpinnings in view of sustainable life-styles and development as major challenge for the contemporary mission of the Church, and ethical principles for individuals and institutions to equitably and ecologically balance the needs of people today (intragenerational justice) as well as with generations to come (intergenerational justice).

By the end of the course, students must be able to define environmental ethics so as to generate integral ecology in the care of the earth as integral part of mission today.

**Fundamental Reference Materials:**

Francis. 2015. Encyclical Letter *Laudato Si'*: On Care for Our Common Home. Macau, SAR China: Claretian Publications.

Benedict XVI. 2012. *The Environment*. Collected and edited by Jacquelyn Lindsey. Huntington, Indiana: Our Sunday Visitor.

Pontifical Council For Justice and Peace. 2005. *Compendium of the Social Doctrine of the Church*. Citta del Vaticano: Libreria Editrice Vaticana, 2005 (Chapter 11: Environmental Ethics).

Ratzinger, Joseph/Pope Benedict XVI. 1995. *In the Beginning ...': A Catholic Understanding of the Story of Creation and Fall*. Tr. by Boniface Ramsey. Grand Rapids, Michigan: William B. Eerdmans Publishing Company.

The Catholic Bishops' Conference of the Philippines. 1988. *'What is Happening to our Beautiful Land?'* A Pastoral Letter on Ecology. Tagaytay,;

The German Bishops/Commissions for Society and Social Affairs/Commission for International Church Affairs. 2007. *Climate Change: A Focal Point of Global, Intergenerational and Ecological Justice*. An Expert Report on the Challenge of Climate Change. With a Foreword by the President of the German Bishops' Conference, 2<sup>nd</sup> updated edition, April 2007. Bonn: Secretariat of the German Bishops' Conference.

The German Bishops/Secretariat of the German Bishops' Conference. 2011. *Committed to God's Creation. Suggestions to the Sustainable Approach to Energy*. Bonn: Secretariat of the German Bishops' Conference.

**Course Outline:**

1. Introduction;
2. God' Creation as our Common Home;
3. Theology of Creation and Consequences;
  - a. Anthropocentric Approach
  - b. Biocentric Approach
  - c. Ecocentric Approach
4. Pope Francis' Holistic Approach
5. D. Ethical Theories/Ecological Ethics and LS
6. E. Three Main Strategies of Sustainable Development: Efficiency, Consistency, and Sufficiency andLS;
7. F. The Challenge of Climate Change and LS
8. G. LS on Just and Sustainable Production and Consumption
9. H. Summary: *LS*'s Main Principles for Sustainable Development (SD) and Ecological Ethics
  - a. *Laudato Si'* on a Christian Ethics of Consumption
  - b. Case Studies and Class Exercises

**Professor Handling the Course:**

**Fr. Franz Gassner , SVD, PhD, STD**



## DIVINE WORD INSTITUTE OF MISSION STUDIES

Divine Word Seminary, SVD Road, Tagaytay City, Philippines

### CURRICULUM PROGRAM LICENTIATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

#### COGNATE COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
ES 4	INTERCULTURAL COMMUNICATION	3/6	16	3

***Course Description:***

A graduate level course that enables students to understand the theoretical, methodological and practical insights into intercultural communication so as to be able to apply them in doing mission in a cross-cultural setting.

The course tackles the interaction or exchange between members of different cultures as well as the evolutionary and socio-dynamic relationship between communication and culture.

By the end of the course, students must be able to reflect on the impact of communication on one's cultural identity and the social media representations of cultural reality so as to apply the knowledge and skills of communication in the context of migration, population diversity, ethnicity, social class, gender, sexuality and ethics.

***Fundamental Reference Materials:***

Bevans, Stephen and Roger Schroder. *Constants in Context: A Theology of Mission for Today*. Quezon City: Claretian Publications, 2005.

Bellah, Robert. *Religion in Human Evolution*. Cambridge, MA: Harvard University Press, 2011.

Campbell, Heidi. *When Religion Meets New Media*. Oxon: Routledge, 2010.

Carey, James. *Communication as Culture: Essays on Media and Society*. New York: Routledge, 1992.

Eilers, Franz-Josef. *Communicating Between Cultures: An Introduction to Intercultural Communication*. Fourth updated edition. Manila: Logos Publications, 2012.

\_\_\_\_\_. *Communicating Church: Social Communication Documents*. Manila: Logos, 2011.

Glock, Charles. "On the Study of Religious Commitment." *Religious Education* 57, no. 4 (1962): 98-110.

Hall, Edward. *The Silent Language*. New York: Double Day, 1959.

Jenkins, Henry. *Convergence Culture: Where Old and New Media Collide*. New York: New York University Press, 2000.

Lewis, Richard. *When Cultures Collide: Leading Across Cultures*. Boston: Nicholas Brealey International, 2006.

Macmillan, David and David Chavis. "Sense of Community: A Definition and Theory." *Journal of Community Psychology* 14, no. 1 (1986): 6-23.

Samovar, Larry et. al. *Communication Between Cultures*, 7th Edition, Belmont, CA: Thompson Wadsworth, 2007.

Soukup, Paul, ed. *Media, Culture and Catholicism*. Manila: St Pauls, 2003.

***Course Outline:***

1. Introduction: Socio-Dynamics of Culture and Communication
2. Intercultural Communications in Real Life
3. Evolution of Communication in Culture
4. Cultural Categorization and Conditioning
5. Cultural Identity and the Networks of Self/ves
6. Cultural Categorization and Conditioning
7. Intercultural Communication and Approaches and Variables
8. Church Documents in Intercultural Communication
9. Intercultural Communication Paradigms I: Asia
10. Intercultural Communication Paradigms II: Africa and Oceania
11. Intercultural Communication Paradigms III: Europe and North America
12. Intercultural Communication Paradigms IV: Middle East
13. Intercultural Communication Paradigms V: South America
14. Faith Ministry and Mission Across Cultures
15. Church in Intercultural Communication
16. The End of Intercultural Communication

***Professor Handling the Course:***

**Fr. Norman Melchor Peña, Jr., SSP, PhD, DSComm.**



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#### COGNATE COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
ES 5	SPIRITUALITY OF HARMONY	3 units	16	3

***Course Description:***

A graduate level theology course that enables students to understand and appreciate the spirituality of harmony in Asia so as to be able to apply it in doing mission in the continent.

The course tackles the comprehensive picture of the past and present faith experiences of the Church in Asia as well as the direction and vision of a new way of being Church in Asia.

By the end of the course, students must be able to imbibe and apply the Asian spirituality of harmony in the praxis of mission in the continent.

***Fundamental Reference Materials:***

Documents of the Federation of Asian Bishops' Conferences

- Asian Perspectives on Harmony, FABC Paper no. 75
- The Church and Pluralism in Asia of the 1990s, FABC Paper no. 57e (by Fr. Michael Amaladoss, SJ)

FABC. "Methodology: Asian Christian Theology, Doing Theology in Asia Today." **FABC Paper**, no. 96

John Paul II. Post-Synodal Apostolic Exhortation On Jesus Christ the Savior and His Mission of Love and Service in Asia *Ecclesia in Asia*. 6 November 1999.

***Outline:***

1. Advent of a New Approach to the Experiences of the Church in Asia
  - a. New Situations in Asia
  - b. The Emergence of the FABC
  - c. Anthropological-Cultural Approach: Toward a New Vision of a Church in Asia
  - d. Methods of Theology Explained through 5 Aspirations
    2. FABC: Background and the Path Towards the Document "Asian Perspectives on Harmony"
      - a. Focus: Evangelization in Modern Day Asia

- b. Proclamation and Dialogue as Irreplaceable Missionary Activities
- 3. Methodology as Doing Theology in Asia Today
  - a. Nature of Methodology
  - b. Praxis as the starting point of a method
  - c. Pluralism as an Asian Experience and Perspective: Leading to New Prospects
- 4. Pluralism: A Gift or Challenge in Asia?
  - a. Pluralism as a common Asian experience
  - b. The Emergence of Two Great Alternatives to Traditional Values
  - c. Answers and Attempts to answer the tensions of Pluralism
- 5. Rediscovering Pentecost in Asia Today: the Road to Harmony
  - a. Asia as the Home of the Holy Spirit
  - b. New Paths of the Spirit in Asia Today
- 6. An Approach to Christology and New Evangelization in Asia
  - a. “Definite historical and geographical context” (EA5)
  - b. “Being Asian” –founded on the “Asian Soul”
  - c. Harmony: Fruit of faith in Jesus Christ
- 7. The Anthropological Dimension of the Theology of Harmony
  - a. Man as the Foundation for a Theology of Harmony
  - b. Man in the History of Christianity in Asia
  - c. Man as the Center of the Asian Vision of Harmony
- 8. Cosmic Christianity, Cosmic Harmony and Being Asian
  - a. Trinity as the Source of Cosmic Christianity and Cosmic Harmony
  - b. Asian Cosmic World-view: Path of Harmony in Asia
  - c. Cosmic Covenant: God’s Revelation to Mankind and the Desire for Harmony
- 9. Revisiting the Gifts of the Holy Spirit at Pentecost
  - a. Asia was the context where the Church received the gifts of the Holy Spirit
  - b. Two Kinds of Gift of the Holy Spirit: Hierarchical Gifts and Charismatic Gifts
  - c. Nature of Hierarchical and Charismatic Gifts
  - d. Renewal is at the heart of the Gifts of Pentecost
  - e. The Gifts of the Holy Spirit welcomes new movements in the Church
  - f. The Gifts of the Holy Spirit makes the Church Apostolic
- 10. Theology of Harmony and the Kingdom of God
  - a. Theocentric nature of the Kingdom; it is not Anthropocentric
  - b. Kingdom of God as inseparable to Christ and the Church
  - c. Kingdom of God as centered on a Person.
- 11. The Reign of God in the Theology of Harmony
  - a. Kingdom of God as Paradigm, Origin, and Goal of Harmony
  - b. The Kingdom of God in *Redemptoris Missio* Chapter II.

**Professor-in-charge:**

**Fr. Jose Vidamor Yu, LRMS, D. Miss**

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