



DIVINE WORD INSTITUTE OF MISSION STUDIES
Divine Word Seminary, SVD Road, Tagaytay City, Philippines

Doctorate in Sacred Theology

Major in Missiology

Program of Studies



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PROGRAM OF STUDY

1.1 Description: this is a two-year course ending with the conferment of Doctorate in Sacred Theology. The program aims to bring the students to scientific maturity principally by means of a Doctoral Dissertation which would contribute to the progress of theological science, particularly Missiology.

1.2 Requirements for Admission: Students applying for the program:

- An applicant may only be admitted to the Third Cycle (leading to the degree in Doctorate in Sacred Theology, major in Missiology) if he has completed the Licentiate in Sacred Theology major in Missiology or the degree of Licentiate in Missiology. Given this whenever the major is not Missiology, there must be a requirement for bridging courses; and
- Should submit a written permission from the Ordinary or Major Superior (for clerics and religious); or a certificate of good moral character issued by their Ordinary (for lay people).

1.3 Requirements for the Degree:

- A total of 30 units, 6 units of which are seminar courses on theological research, 6 units are obligatory courses, 6 units are specialized courses, 3 units are reading course, and 9 units are dissertation writing.
- The computation of the final grade is as follows:

General Weighted Average (GWA)	:	20%
Oral Defense	:	30%
Written Evaluation	:	40%
Lectio Coram	:	10%
- A six-unit teaching experience of a theological subject, certified by the proper authorities.
- A doctoral dissertation that will contribute to the progress and development of Theology. This central requirement includes:
 - a. Presentation and public defense of the dissertation proposal, approved by the Adviser and the Dean, before a panel of five (5) members;
 - b. Public defense of dissertation;
 - c. Approval of the dissertation by a panel of five (5) examiners;
 - d. Publication of the thesis, at least in its principal part, and as decided by the panel.
- A *Lectio Coram* (a teaching demonstration before the panel of examiners twenty-four (24) hours after the defense of the dissertation.

1.4 Terms and Credits

- a. One academic year consists of two terms and each term consists of at least 16 weeks.
- b. One credit is given for each course that is at least 16 weeks long with 60 minutes of lecture per week.
- c. Every unit of credit requires 16 hours of classroom lecture and 36 hours of personal study, reading and research per Academic Year. Thus, one credit is equivalent to two (2) European Credit Transfer System (ECTS).

1.5 Program Curriculum

SEMINAR COURSE ON THEOLOGICAL RESEARCH (6 units)

BC 1 Graduate Research

A graduate level course that enables the students to understand missiological research so as to be able to apply it in researching and writing their thesis/dissertation. The course tackles graduate research as a method of study and the process of thinking that it entails as well as the areas of research in Asian Christian theology, theological styles and methods, and research in missiology and religion. By the end of the course, students must be able to define and explain graduate research and apply the methods of gathering data and composing a thesis in missiology.

BC 2 Thesis Writing

A graduate level course that enables learners to explain thesis writing so as to be able to apply it in the actual thesis writing. The course tackles the prerequisites in writing a thesis, creating a data bank, designing a thesis outline, writing the chapters, and thesis documentation. By the end of the course, students must be able to apply the knowledge and skills acquired in writing quality research in missiology and religion.

OBLIGATORY COURSES (6 units)

MISSIO 301 Interreligious Theology of Dialogue

A graduate level theology course that enables students to define and understand interreligious theology of dialogue so as to be able to apply it in interreligious dialogue as an integral part of mission today. The course examines the meaning and groundings of interreligious dialogue, the Christian responses to religious pluralism, and interreligious theology and its principles and methodology. By the end of the course, students must be able to compare and contrast the Christian responses to religious pluralism as well as interreligious theology so as to generate more interest in developing interreligious theology of dialogue.

MISSIO 302 Sociology of Religion

A graduate level course that enables students to define and understand the functions of religion in society so as to be able to do mission more realistically in a given society. The course examines and analyzes the different sociological perspectives on religion, the different theories of religion, and the role and functions of religion in contemporary times. By the end of the course, students should be able to understand the perspectives and theories of religion so as to be able to apply the sociology of religion in the public square.

MISSIO 303 Mission and Ecology

A graduate level theology course that enable students to understand ecology and mission today so as to be able to apply it in doing mission today. The course tackles creation, secularity, responsibility, and mission as well as the environmental challenges and their missiological implications in view of ecological conversion. By the end of the course, student must be able to understand the care of the earth as an integral dimension of mission so as to generate involvement and commitment of building Basic Earth Communities as part of mission today.

MISSIO 304 Theology of Globalization

A graduate level theology course that enables students to understand globalization and its biblical and theological groundings so as to be able to apply it in doing mission in a globalized world. The course examines the meanings and faces of globalization, the challenges emerging from globalization, globalization in the Scriptures and teachings of the Church, theological insights and responses to globalization, and globalization and its pastoral implications. By the end of the course, students must be able to define and explain the theology of globalization so as to generate more relevant ways of doing mission in contemporary times.

MISSIO 305 Theology of Religious Pluralism

A graduate level theology course that enables students to define and understand the theology of pluralism so as to be able to apply it in doing mission in the context of religious pluralism. The course examines how other religions view religious pluralism, particularly the four major non-Christian religions, namely, Hinduism, Buddhism, Judaism and Islam. By the end of the course, students must be able to compare and contrast the convergences and divergences among themselves with the Christian view on religious pluralism so as to generate a sound and balanced theology of religious pluralism.

MISSIO 306 Faces of Jesus in Asia and the Pacific

A graduate level theology course that enables learners to discover the faces of Jesus in Asian and Pacific cultures and religious traditions so as to be able to apply it in the context of the challenges and prospects for contextual Christology and inculturation of the Gospel in Asia and the Pacific.

The course tackles the faces of Jesus in global contexts, the faces of Jesus amidst Asian ‘ways, truth, and lights,’ the faces of Jesus amidst Asia’s poverty and religious plurality, and ways of proclaiming Jesus as the way, the truth and the life in the Asian and Pacific contexts. By the end of the course, students are able to apply the rediscovered images of Jesus in Asia, use these images in contextualizing the Gospel, and using the images of Jesus in interreligious dialogues so as to generate more interest in the person and teachings of Jesus.

MISSIO 307 Major Religions in Asia

A graduate level course that enables learners to understand religion and the essential of the major religions in Asia so as to be able to understand their dialogue partners in interreligious dialogue. The course tackles and compares the essential elements of Traditional Religions, Hinduism, Buddhism, Judaism, Christianity, Confucianism, Taoism, and Islam. By the end of the course, students must be able to define and explain the historical roots of the major religions, compare and contrast the religions essential elements, and reflect upon the challenges and prospects for interreligious dialogue so as to generate more meaningful and positive engagements in interreligious dialogue.

MISSIO 308 Mission and Prophetic Dialogue

A graduate level theology course that enables learners to understand prophetic dialogue so as to be able to apply it in doing mission in today’s world. The course examines the concept, development, and praxis of prophetic dialogue, particularly in Asia. By the end of the course, students must be able to define and explain mission as prophetic dialogue so as to generate possible responses to the challenges and prospects for mission as prophetic dialogue.

SPECIALIZED COURSES (6 units)

SDC1 The Golden Rule and the World Religions

A graduate level course that enables students to understand the golden rule in world religions so as to be able to apply it in the context of challenges and prospects for interreligious dialogue. The course examines and compares the golden rule in Traditional Religion, Judaism, Christianity, Hinduism, Buddhism, Confucianism, Taoism, and Islam. By the end of the course, students must be able to define and explain the golden rule, trace its historical roots in the different religions, compare and contrast the different understandings so as to be able to generate more meaningful engagement in interreligious dialogue.

SDC2 Theology and Culture

A graduate level theology course that enables students to understand theology of culture so as to be able to apply it in doing mission in a multicultural context. The course tackles three major concepts such as culture, power, and mission so as to be able to apply it in dialogue with culture as a way of doing mission today. By the end of the course, students

must be able to define and explain theology of dialogue, the challenges and prospects for dialogue with culture so as to be able to generate positive responses to inculturation and interculturalization.

SDC3 Interculturality: Theory and Praxis

A graduate level theology course that enables learners to understand the theory and praxis of interculturality so as to be able to apply it in doing mission in cross-cultural contexts. The course tackles the ‘faith and culture question’ that has been a perennial concern of the Church, the various paradigms to respond to such a concern, the challenge of culture evangelization. By the end of the course, students must be able to define and explain the theory and praxis of interculturality so as to be able to apply it in doing mission towards the evangelization of culture in a globalized, plural, and multicultural world.

READING COURSE (3 UNITS)

RC Reading Course

DISSERTATION WRITING (9 UNITS)

DW 1 Prospectus and Proposal

A graduate level course that enables students to understand thesis proposal writing so as to be able develop a conceptual framework with which to arrange the materials for a dissertation into a coherent whole. The course tackles methods of library research as well as sociological or anthropological methods of research, skills in preparing courses to teach, lectures to give, and articles or books to write. By the end of the course, students must be able to define and explain thesis writing so as to produce an outline of how he/she thinks each topic should be developed into a thesis or dissertation.

DW 2 Thesis Writing Proper

DW 3 Thesis Defense



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PROPOSED CURRICULUM OUTLINE DOCTORATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

	CODE	COURSE TITLE	DWIMS CREDIT	ECTS	PROFESSORS' NAME
Seminar Course on Theological Research	BC 1	Graduate Research	3	6	Fr. Edgar Javier, SVD, DMiss
	BC 2	Thesis Writing Seminar	3	6	Fr. Edgar Javier, SVD, DMiss
Obligatory Courses	MISSIO 301	Interreligious Theology of Dialogue	3	6	Fr. Edgar Javier, SVD, DMiss
	MISSIO 302	Sociology of Religion	3	6	Fr. Paulino Belamide, SVD, PhD
	MISSIO 303	Mission and Ecology	3	6	Fr. Franz Gassner, SVD, PhD, SThD
	MISSIO 304	Theology of Globalization	3	6	Fr. Edgar Javier, SVD, DMiss
	MISSIO 305	Theology of Religious Pluralism	3	6	Fr. Antonio Pernia, SVD, SThD
	MISSIO 306	Faces of Jesus in Asia and the Pacific	3	6	Fr. Edgar Javier, SVD, DMiss
	MISSIO 307	Major Religions in Asia	3	6	Fr. Edgar Javier, SVD, DMiss
	MISSIO 308	Mission and Prophetic Dialogue	3	6	Fr. Samuel Agcaracar, SVD, DMiss
Specialized Courses	SDC 1	The Golden Rule and the World Religions	3	6	Fr. Edgar Javier, SVD, DMiss
	SDC 2	Theology of Culture	3	6	Fr. Jose Vidamor Yu, LRMS, DMiss
	SDC 3	Interculturality: Theory and Praxis	3	6	Fr. Samuel Agcaracar, SVD, DMiss
Dissertation Writing	DW 1	Prospectus and Proposal Writing	3	6	Fr. Antonio M. Pernia, SVD, SThD
	DW 2	Thesis Writing Proper	3	6	
	DW 3	Thesis Defense	3	6	



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SEMINAR COURSE ON THEOLOGICAL RESEARCH

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
BC 1	GRADUATE RESEARCH	3/6	16	3

Course Description:

A graduate level course that enables the students to understand missiological research so as to be able to apply it in researching and writing their thesis/dissertation.

The course tackles graduate research as a method of study and the process of thinking that it entails as well as the areas of research in Asian Christian theology, theological styles and methods, and research in missiology and religion.

By the end of the course, students must be able to define and explain graduate research and apply the methods of gathering data and composing a thesis in missiology.

Fundamental Reference Materials:

Elliston, Edgar J. *Introduction to Missiological Research Design*. Pasadena, California: William Carey Library, 2011.

Javier, Edgar G. *Writing Quality Research in Contextual Theology, Missiology and Religion*. Manila: Logos, 2019.

Ford, David, ed. *The Modern Theologians: An Introduction to Christian Theology in the Twentieth Century*. Oxford: Blackwell, 2000.

Werner, Dietrich, David Esterline, Namsoon Kang, and Joshva, eds. *Handbook of Theological Education in World Christianity: Theological Perspectives – Regional Surveys – Ecumenical Trends*. Bangalore: Asian Trading Corporation, 2010.

Ward, Graham, ed. *Postmodern Theology*. Manchester: Blackwell, 2005.

England, John C. et al., eds. *Asian Christian Theologies: A Research Guide to Authors, Movements, Sources*. 3 Vols. Maryknoll, New York: Orbis Books, 2002.

Schreiter, Robert J. *Constructing Local Theologies*. Maryknoll, New York: Orbis Books, 1985.

Course Outline:

- A. Understanding Research
 - 1. Research as a Method of Study

2. The Research Process
 3. Planning the Research
 4. Research Thinking
- B. Understanding Research in Theology
1. Asian Christian Theologies
 2. Trajectories of Research
 3. Skills and Habits of Thought
 4. Theological Styles and Methods
- C. Understanding Research in Missiology
1. Conceptual Components
 2. Key Assumptions
 3. Technical Language
 4. Value Components
 5. Relationship to Other Disciplines

Professor Handling the Course:

Fr. Fr. Edgar G. Javier, SVD, D. Miss.



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OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
BC 2	THESIS WRITING SEMINAR	3/6	16	3

Course Description:

A graduate level course that enables learners to explain thesis writing so as to be able to apply it in the actual thesis writing.

The course tackles the prerequisites in writing a thesis, creating a data bank, designing a thesis outline, writing the chapters, and thesis documentation.

By the end of the course, students must be able to apply the knowledge and skills acquired in writing quality research in missiology and religion.

Fundamental Reference Materials:

Aureada, José Antonio. *Thesis Writing for Theology Students: A Primer*. Manila: University of Santo Tomas Publishing House, 2009.

Elliston, Edgar J. with R. Daniel Shaw, Pablo A. Deiros, Viggo Søggaard and Charles E. Van Engen. *Introduction to Missiological Research Design*. Pasadena: California: William Carey Library, 2011.

Fernando, P. M. "See, Judge and Act": Method of Academic Research. Quezon City: Institute for Consecrated Life in Asia, n.d.

Javier, Edgar G. *Writing Quality Research in Contextual Theology, Missiology and Religion*. Manila: Logos Publications, 2019.

_____. *Research Techniques and Thesis Writing: A Practical Guide*. Quezon City: Claretian Publications, 2007.

Rainbolt, George W. and Sandra L. Dwyer. *Critical Thinking: The Art of Argument*. Second Edition. Stamford, CT: Cengage Learning, 2015.

Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. Eight Edition. Chicago: The University of Chicago Press, 2013.

Course Outline:

- A. Thesis Writing
 - 1. Prerequisites
 - 2. Creating a Data bank
 - 3. Designing the Outline and Structure of the Thesis
- B. Writing the Chapters
 - 1. Writing Chapter I
 - 2. Writing Chapter II
 - 3. Writing Chapter III
 - 4. Writing Chapter IV
 - 5. Writing Chapter V
 - 6. Miscellanea
- C. Reference and Documentation
 - 1. References
 - 2. Documentation
 - 3. Documentation Style
- D. Writing Styles and Format
 - 1. Headings and Sub-headings
 - 2. Italization
 - 3. The Quotation Marks
 - 4. The Ellipsis
 - 5. The Em-Dash
 - 6. Footnote Styles

Professor Handling the Course:

Fr. Edgar G. Javier, SVD, D. Miss.



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CURRICULUM PROGRAM DOCTORATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MISSIO 301	INTERRELIGIOUS THEOLOGY OF DIALOGUE	3/6	16	3

Course Description:

A graduate level theology course that enables students to define and understand interreligious theology of dialogue so as to be able to apply it in interreligious dialogue as an integral part of mission today.

The course examines the meaning and groundings of interreligious dialogue, the Christian responses to religious pluralism, and interreligious theology and its principles and methodology.

By the end of the course, students must be able to compare and contrast the Christian responses to religious pluralism as well as interreligious theology so as to generate more interest in developing interreligious theology of dialogue.

Fundamental Reference Materials:

Barnes, Michael. *Christian Identity and Religious Pluralism: Religions in Conversation*. Nashville, Abingdon Press, 1989.

_____. *Theology and the Dialogue of Religions*. Cambridge: University Press, 2002.

Dinoia, J. A. *The Diversity of Religions: A Christian Perspective*. Washington, D.C.: The Catholic University of America Press, 1992.

Kendall, Daniel and Gerald O’Collins, eds. *In Many and Diverse Ways*. Maryknoll, New York: Orbis Books, 2003.

Mortensen, Viggo. *Theology and the Religions: A Dialogue*. Grand Rapids, Michigan: William B. Eerdmans, 2003.

Pitman, David. *Twentieth Century Christian Response to Religious Pluralism: Difference is Everything*. London: Routledge, 2014.

Schmidt-Leukel, Perry. *Religious Pluralism and Interreligious Theology*. Maryknoll, New York: Orbis Books, 2017.

Course Outline:

- A. Interreligious Dialogue
 - 1. Biblical Perspectives
 - 2. Magisterial Teachings
 - 3. Theological Reflections
- B. Religious Pluralism

1. Pluralist Awakenings in Christianity
 2. Responses to Religious Pluralism
 3. Religions in Dialogue
- C. Case Studies
1. Christianity and Traditional Religions
 2. Christianity and Buddhism
 3. Christianity and Hinduism
 4. Christianity and Islam

Professor Handling the Course:

Fr. Edgar G. Javier, SVD, D. Miss.



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OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
MISSIO 302	SOCIOLOGY OF RELIGION	3/6	16	3

Course Description:

A graduate level course that enables students to define and understand the functions of religion in society so as to be able to do mission more realistically in a given society.

The course examines and analyzes the different sociological perspectives on religion, the different theories of religion, and the role and functions of religion in contemporary times.

By the end of the course, students should be able to understand the perspectives and theories of religion so as to be able to apply the sociology of religion in the public square, religion and race and ethnicity, and religion and social unity and conflict.

Fundamental Reference Materials:

- Roberts, Keith A. and David Yamane. 2015. *Religion in Sociological Perspective*. Sixth Edition. Thousand Oaks, London: Sage Publications.
- Aldridge, Alan. (2013). *Religion in the Contemporary World: A Sociological Introduction*, Third Edition. Cambridge: Polity.
- Beckford, James A. and N. J. Demerath III, eds. *The Sage Handbook of the Sociology of Religion*. Sage Publications.
- Christiano, Kevin; William Swatos, Peter Kivisto, Eds. (2016). *Sociology of Religion: Contemporary Development* 3rd ed. Lanham Maryland: Rowman & Littlefield.
- Furseth, Inger and Pal Repstad. (2006). *An Introduction to the Sociology of Religion*. Burlington: Ashgate.
- Grace Davie, (2013). *The Sociology of Religion: A Critical Agenda*. Los Angeles: SAGE.
- Hamilton, Malcom B. (1995). *The Sociology of Religion*. London: Routledge.
- Sharot, Stephen. (2001) *A Comparative Sociology of World Religions: Virtuosos, Priests, and Popular Religion*. New York: New York University Press.

Course Outline

1. Sociology of Religion
2. Perspectives on Religion
3. Theories of Religion
4. Religion in Contemporary Society
5. Religion, Social Unity and Conflict
6. Race, Ethnicity, and Religion
7. Religion and Gender
8. Sociology, Theology, and Religious Faith

Professor-in-charge:

Fr. Paulino Belamide, SVD, PhD



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COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MISSIO 303	MISSION AND ECOLOGY	3/6	16	3

Course Description:

A graduate level theology course that enable students to understand ecology and mission today so as to be able to apply it in doing mission today.

The course tackles creation, secularity, responsibility, and mission as well as the environmental challenges and their missiological implications in view of ecological conversion.

By the end of the course, student must be able to understand the care of the earth as an integral dimension of mission so as to generate involvement and commitment of building Basic earth Communities as part of mission today.

Fundamental Reference Materials:

- Francis. 2015. Encyclical Letter *Laudato Si'*: On Care for Our Common Home. Macau, SAR China: Claretian Publications.
- Benedict XVI. 2012. *The Environment*. Collected and edited by Jacquelyn Lindsey. Huntington, Indiana: Our Sunday Vistor.
- Pontifical Council For Justice and Peace. 2005. *Compendium of the Social Doctrine of the Church*. Citta del Vaticano: Libreria Editrice Vaticana (Chapter 11: Environmental Ethics).
- Ratzinger, Josef/Pope Benedict XVI. 1995. *'In the Beginning ...': A Catholic Understanding of the Story of Creation and Fall*. Tr. by Boniface Ramsey. Grand Rapids, Michigan: William B. Eerdmans Publishing Company.
- The Catholic Bishops' Conference of the Philippines. 1988. *'What is Happening to our Beautiful Land?'* A Pastoral Letter on Ecology. Tagaytay.
- The German Bishops/Commissions for Society and Social Affairs/Commission for International Church Affairs. 2007. *Climate Change: A Focal Point of Global, Intergenerational and Ecological Justice*. An Expert Report on the Challenge of Climate Change. With a Foreword by the President of the German Bishops' Conference, 2nd updated edition, April 2007. Bonn: Secretariat of the German Bishops' Conference.
- The German Bishops/Secretariat of the German Bishops' Conference. 2011. *Committed to God's Creation. Suggestions to the Sustainable Approach to Energy*. Bonn: Secretariat of the German Bishops' Conference.

Course Outline:

1. Introduction;
2. God's Creation as Our Common Home
3. Creation, Secularity, Responsibility, and Mission
4. Philosophical Approaches to Nature and Ecology
 - a. Anthropocentric Approach
 - b. Biocentric Approach
 - c. Ecocentric Approach
 - d. Pope Francis' Integral-Holistic-Approach
5. Ecological Ethics and Sustainable Development
 - a. Overview Ethical Theories in Ecology
 - b. The Triad Efficiency, Consistency, Sufficiency and Sustainable Development
6. *Laudato Si'* and Mission: Selected Challenges
 - a. The Challenge of Climate Change
 - b. Interconnectedness: The Cry of the Poor and the Cry of the Earth
 - c. Terminating Throw-Away-Societies
 - d. The Waste-Hierarchy and Zero-Waste Societies
 - e. Foodwaste Prevention
 - f. Other relevant messages of LS
7. Summary: Ecological Conversion and Mission
 - a. Main Principles
 - b. 2. Presentation of Case Studies and Discussion

Professor Handling the Course:

Fr. Franz Gassner, SVD, PhD, STD



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CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
MISSIO 304	THEOLOGY OF GLOBALIZATION	3/6	16	3

Course Description:

A graduate level theology course that enables students to understand globalization and its biblical and theological groundings so as to be able to apply it in doing mission in a globalized world.

The course examines the meanings and faces of globalization, the challenges emerging from globalization, globalization in the Scriptures and teachings of the Church, theological insights and responses to globalization, and globalization and its pastoral implications.

By the end of the course, students must be able to define and explain the theology of globalization so as to generate more relevant ways of doing mission in contemporary times.

Fundamental Reference Materials:

- Dorr, Donald., *Mission in Today's World*. Dublin: Columbia Press, Dublin, 2000.
- Dupuis, Jacques. *Christianity and the Religions: From Confrontation to Dialogue*. Maryknoll, New York: Orbis Books, 1991.
- Giddens, Anthony. *The Consequences of Modernity* (Stanford, CA: Stanford University Press, 1990)
- Oborji, Francis. *Concepts of Mission: The Evolution of Contemporary Missiology*. Maryknoll, New York: Orbis Books, 2006.
- Recepcion, Andrew G. *God's Global Household: A Theology of Mission in the Context of Globalization*. Rome: Pontifical Gregorian University, 2006.
- Robertson, Roland. *Globalization: Social Theory and Global Culture* (London: SAGE Publications, 1992)
- Scherer, James A. and Bevans, Stephen B. *New Directions in Mission and Evangelization*. Maryknoll, New York: Orbis Books, 1994.
- Schreiter, Robert., ed. *Mission in the Third Millenium*. Maryknoll, New York. Orbis Books, 2001.
- Sivalon, John C. *God's Mission and Postmodern Culture: The Gift of Uncertainty*. Quezon City: Claretian Publications, 2013

Course Outline:

- A. Understanding Globalization
 - 1. Meanings of Globalization
 - 2. Faces of Globalization
 - 3. Challenges Emerging from Globalization
 - 4. The Globalization Debate

- B. Globalization in the Scriptures
 - 1. God's Global Mission through Israel
 - 2. God's Global Mission in Jesus Christ
 - 3. God's Global Mission in the Spirit by the Church

- C. Globalization in the Teachings of the Church
 - 1. Vatican II Document (*Gaudium et Spes*)
 - 2. Papal Document (*Ecclesia in Asia*)
 - 3. FABC Documents

- D. Theological Response to Globalization
 - 1. Mission in the Global Village
 - 2. A Theology of Globalization
 - 3. Globalization at the Service of the Poor
 - 4. Globalization at the Service of Life

- E. Pastoral Implication
 - 1. Transformation through Awareness and Engagement
 - 2. Promotion of a Global Civil Society
 - 3. Participation in the Global People's Forum

Professor-in-charge:

Fr. Edgar G. Javier, SVD, D. Miss.



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CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MISSIO 305	THEOLOGY OF RELIGIOUS PLURALISM	3/6	16	3

Course Description:

A graduate level theology course that enables students to define and understand the theology of pluralism so as to be able to apply it in doing mission in the context of religious pluralism.

The course examines how other religions view religious pluralism, particularly the four major non-Christian religions, namely, Hinduism, Buddhism, Judaism and Islam.

By the end of the course, students must be able to compare and contrast the convergences and divergences among themselves with the Christian view on religious pluralism so as to generate a sound and balanced theology of religious pluralism.

Fundamental Reference Materials:

- Dosick, Wayne. 2010. *Living Judaism: The Complete Guide to Jewish Belief, Tradition and Practice*. New York: HarperCollins Publishers.
- Dupuis, Jacques. 2001. *Towards A Christian Theology of Religious Pluralism*. Maryknoll, New York: Orbis Books.
- Emerick, Yahiya. 2002. *The Life and Work of Muhammad*. Indianapolis: Alpha Books.
- Flood, Gavin, D. 1996. *An Introduction to Hinduism*. Cambridge: Cambridge University Press.
- Huyler, Stephen P. 1999. *Meeting God: Elements of Hindu Devotion*. Yale: Yale University Press.
- K.N. Jatileke. 1975. *The Buddhist Attitude towards Other Religions*. Sri Lanka: Buddhist Publication Society.
- Lamotte, Etienne. 1988. *History of Indian Buddhism*, trans. Sarah Web. Louvain: Publications de L'Institute Orientaliste de Louvain.
- Robinson, George. 2000/2016. *Essential Judaism: A Complete Guide to Beliefs, Customs and Rituals*. New York: Pocket Books.
- Schmidt-Leukel, Perry. 2017. *Religious Pluralism and Interreligious Theology: The Gifford Lectures. An Extended Edition*. Maryknoll, New York: Orbis Books.
- Sonn, Tamara. 2004. *A Brief History of Islam*. Malden, MA: Blackwell Publishing.
- Law, Eric H. F. 2000. *Inclusion: Making Room for Grace*. St. Louis, Missouri: Chalice Press.
- Stanislaus, Lazar T. and Martin Ueffing, eds. 2015. *Intercultural Living*. Vol. 1. Sankt Augustin: Steyler Missionswissenschaftliches Institut.
- _____. 2015. *Intercultural Mission*. Vol. 2. Sankt Augustin: Steyler Missionswissenschaftliches Institut.

Course Outline:

- A. Introduction: Review of the Christian Theology of Religious Pluralism
- B. The Other Religions on Religious Pluralism (Research and Report by Students)
 - a. Hinduism
 - b. Buddhism
 - c. Judaism
 - d. Islam
- C. Convergences and Divergences
- D. Conclusion

Professor Handling the Course:

Fr. Antonio Pernia, SVD, SThD



DIVINE WORD INSTITUTE OF MISSION STUDIES

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CURRICULUM PROGRAM DOCTORATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MISSIO 306	FACES OF JESUS IN ASIA AND THE PACIFIC	3/6	16	3

Course Description:

A graduate level theology course that enables learners to discover the faces of Jesus in Asian and Pacific cultures and religious traditions so as to be able to apply it in the context of the challenges and prospects for contextual Christology and inculturation of the Gospel in Asia and the Pacific.

The course tackles the faces of Jesus in global contexts, the faces of Jesus amidst Asian ‘ways, truth, and lights,’ the faces of Jesus amidst Asia’s poverty and religious plurality, and ways of proclaiming Jesus as the way, the truth and the life in the Asian and Pacific contexts.

By the end of the course, students are able to apply the rediscovered images of Jesus in Asia, use these images in contextualizing the Gospel, and using the images of Jesus in interreligious dialogues so as to generate more interest in the person and teachings of Jesus.

Fundamental Reference Materials:

Alangaram, A. *Christ of the Asian Peoples: Towards an Asian Contextual Christology*. Bangalore: Asian Trading Corporation, 1999.

Amaladoss, Michael. *The Asian Jesus*. Maryknoll, New York: Orbis Books, 2006.

Evers, Georg. *The Churches in Asia*. Delhi: ISPK, 2005.

Fox, Thomas C. *Pentecost in Asia: A New Way of Being Church*. Quezon City: Claretian Publications, 2003.

Grün, Anselm. *Images of Jesus*. Trans. John Bowden. Trans. Philip J. Whitmore. New York: Continuum, 2002.

Küster, Volker. *The Many Faces of Jesus Christ*. Trans. John Bowden. Maryknoll, New York: Orbis Books, 2001.

Pope-Levison, Priscilla and John R. Levison. *Jesus in Global Contexts*. Louisville, Kentucky: Westminster/John

Knox Press, 1992.

Ratzinger, Joseph. *Jesus of Nazareth: The Infancy Narratives*. New York: Image, 2012.

Sugirtharajah, R. S., ed. *Asian Faces of Jesus*. Maryknoll, New York: Orbis Books, 1993.

Thich Nhat Hanh, *Living Buddha, Living Christ*. New York: Riverhead Books, 1995.

Tirimanna, Vimal, ed. *Asian Faces of Christ: Theological Symposium*. Bangalore: Asia Trading Corporation, 2005.

Course Outline:

- A. Jesus in Global Contexts
 - 1. Jesus in Latin America
 - 2. Jesus in Africa
 - 3. Jesus in North America
 - 4. Jesus in Asia
- B. Jesus amidst Other Asian Ways, Truth and Lights
 - 1. Jesus and Krishna
 - 2. Christ and Buddha
 - 3. The Buddha and the Christ: Mediators of Liberation
 - 4. Proclaiming Christ in the Islamic Context
 - 5. The Pluralism of Religions and the Significance of Christ
- C. Ways of Proclaiming Jesus in Asia
 - 1. Worshipping God in Spirit and Truth
 - 2. Washing of the Feet
 - 3. Losing One's Life for the Other
 - 4. Forgiving One's Enemies
- D. The Church's Mission and the Asian Faces of Jesus
 - 1. Mission is Service
 - 2. Mission is Prophetic Dialogue
 - 3. Mission is Promotion of Interculturality
 - 4. Mission and Prayer

Professor Handling the Course:

Fr. Edgar G. Javier, SVD, D. Miss.



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OBLIGATORY COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
MISSIO 307	MAJOR RELIGIONS IN ASIA	3/6	16	3

Course Description:

A graduate level course that enables learners to understand religion and the essential of the major religions in Asia so as to be able to understand their dialogue partners in interreligious dialogue.

The course tackles and compares the essential elements of Traditional Religions, Hinduism, Buddhism, Judaism, Christianity, Confucianism, Taoism, and Islam.

By the end of the course, students must be able to define and explain the historical roots of the major religions, compare and contrast the religions essential elements, and reflect upon the challenges and prospects for interreligious dialogue so as to generate more meaningful and positive engagements in interreligious dialogue.

Fundamental Reference Materials:

- Brodd, Jeffrey, Layne Little, Bradley Nystrom, Robert Platzner, Richard Shek, Erin Stiles. *Invitation to World Religions*. Oxford: University Press, 2013.
- Oxtoby, Willard G. *World Religions: Eastern Traditions*. Second Edition. Oxford: University Press, 2002.
- Olson, Carl. *Religious Ways of Experiencing Life: A Global and Narrative Approach*. London: Routledge, 2016.
- Clarke, Peter. *New Religions in Global Perspectives: A Study of Religious Change in the Modern World*. London: Routledge, 2006.
- Partridge, Christopher and J. Gordon Melton, eds. *New Religions: A Guide – New Religious Movements*,

Sects and Alternative Spiritualities. Oxford: University Press, 2004.
Robinson, Thomas A. and Hillary Rodrigues, eds. *World Religions: A Guide to the Essentials*. Peabody, Massachusetts: Hendrikson Publishers, 2006.

Course Outline:

- A. Understanding Religion
 - 1. What is Religion?
 - 2. Religion and Religions
 - 3. What is a 'World' Religion?

- B. Basic Essentials
 - 1. Traditional Religions
 - 2. Hinduism and Buddhism
 - 3. Judaism and Christianity
 - 4. Confucianism and Taoism
 - 5. Islam

- C. Methodologies in the Study of Religions
 - 1. Anthropology of Religion
 - 2. Sociology of Religion
 - 3. History of Religion
 - 4. Philosophy of Religion
 - 5. Theology of Religion

Professor-in-charge:

Fr. Edgar G. Javier, SVD, D. Miss.



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OBLIGATORY COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
MISSIO 308	MISSION AND PROPHETIC DIALOGUE	3	16	3

Course Description:

A graduate level theology course that enables learners to understand prophetic dialogue so as to be able to apply it in doing mission in today's world.

The course examines the concept, development, and praxis of prophetic dialogue, particularly in Asia.

By the end of the course, students must be able to define and explain mission as prophetic dialogue so as to generate possible responses to the challenges and prospects for mission as prophetic dialogue.

Fundamental Reference Materials:

- Bevans, S. & R. Schroeder. *Constants in Context: A Theology of Mission Today*. NY: Orbis Books, 2004.
- Bosch, David. *Transforming Mission. Paradigm Shifts in Theology of Mission*. NY: Orbis Books, 1991.
- Dorr, Donald. *Mission in Today's World*. Dublin: Columbia Press, 2000.
- Froehle, Bryan T. and ., Mary L. Gautier. *Portrait of a World Church*. NY: Orbis Books, 2003.
- Jenkinson, W., Sullivan, H., eds. *Trends in Mission toward the 3rd Millennium* (Essays in Celebration of Twenty Five Years of Sedos). NY: Orbis Books, 1991.
- John Paul II. On the Permanent Validity of the Church's Missionary Mandate *Redemptoris Missio* (1990).
- Paul VI. Encyclical Letter On The Church *Ecclesiam Suam* (1964).
- Pontifical Council for Interreligious Dialogue. *Dialogue and Proclamation: Reflection and Orientation on Inter-religious Dialogue and the Proclamation of the Gospel of Jesus Christ* (1991).

Course Outline:

A. The Concept of ‘Prophetic Dialogue’

1. Dialogue and its Itinerary
2. Prophecy and its Itinerary
3. Prophetic Dialogue
 - 3.1. Its Meaning
 - 3.2. Its Implications
 - 3.3. Prophetic Dialogue as Mission.

B. Prophetic Dialogue: Its Usages and Development

1. Acceptance and Use of the Term Prophetic Mission
 - 1.1. Within the Church
 - 1.2. Federation of Asian Bishops Conferences (FABC)
 - 1.3. Religious Congregations and Institutes
 - 1.4. The Congregation of the Society of the Divine Word
2. Prophetic Dialogue: Towards a Paradigm Shift
 - 2.1. A New Mission Paradigm
 - 2.2. Four Fundamental Conversions
 - 2.1. Witnesses to the Kingdom

C. Prophetic Dialogue in Asian Context

1. Echoes of Prophetic Dialogue in the Church of Asia
 - 1.1. A Context of Pluralism
 - 1.2. Three-Fold Dialogue
2. Prospects
 - 2.1. Transforming Cultural Frame
 - 2.2. Transforming Spiritual Frame
 - 2.3. Transforming Missionary Framework

Professor-in-charge:

Fr. Samuel Agcaracar, SVD, DMiss



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CURRICULUM PROGRAM
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SPECIALIZED COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
SDC 1	THE GOLDEN RULE AND THE WORLD RELIGIONS	3/6	16	3

Course Description:

A graduate level course that enables students to understand the golden rule in world religions so as to be able to apply it in the context of challenges and prospects for interreligious dialogue.

The course examines and compares the golden rule in Traditional Religion, Judaism, Christianity, Hinduism, Buddhism, Confucianism, Taoism, and Islam.

By the end of the course, students must be able to define and explain the golden rule, trace its historical roots in the different religions, compare and contrast the different understandings so as to be able to generate more meaningful engagement in interreligious dialogue.

Fundamental Reference Materials:

- Clarke, Peter. *New Religions in Global Perspective*. London: Routledge, 2006.
- Jeffrey Brodd, Layne Little, Bradley Nystrom, Robert Platzner, Richard Shek and Erin Stiles. *Invitation to World Religions*. Oxford: University Press, 2013.
- Olson, Carl. *Religious Ways of Experiencing Life: A Global and Narrative Approach*. New York: Routledge, 2016.
- Oxtoby, Willard, ed. *World Religions: Eastern Traditions*. Second Edition. Oxford: University Press, 2002.

Partridge, Christopher, ed. *New Religions: A Guide to New Religious Movements, Sects and Alternative Spiritualities*. Oxford: University Press, 2004.

Robinson, Thomas A. and Hillary Rodrigues, eds. *World Religions: A Guide to the Essentials*. Peabody, Massachusetts, 2006.

Course Outline:

1. The World's Religions
2. The Golden Rule in Traditional Religions
3. The golden Rule in Judaism
4. The Golden Rule in Christianity
5. The Golden Rule in Hinduism
6. The Golden Rule in Buddhism
7. The Golden Rule in Confucianism
8. The Golden Rule in Taoism
9. The Golden Rule in Islam

Professor-in-charge:

Fr. Edgar G. Javier, SVD, D. Miss.



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SPECIALIZED COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
SDC 2	THEOLOGY OF CULTURE	3	16	3

Course Description:

A graduate level theology course that enables students to understand theology of culture so as to be able to apply it in doing mission in a multicultural context.

The course tackles three major concepts such as culture, power, and mission so as to be able to apply it in dialogue with culture as a way of doing mission today.

By the end of the course, students must be able to define and explain theology of dialogue, the challenges and prospects for dialogue with culture so as to be able to generate positive responses to inculturation and interculturalism.

Course Outline

- A. Culture
 - 1. Religion, Faith and Culture
 - 2. The quality of Culture
 - 3. Cultural Imperialism
- B. Power

1. Opium for the People?
 2. Hegemony and the Task of the Church
 3. Liberation Theology and Cultural Politics
- C. Mission
1. Translation and Inculturation
 2. Universal Humanity and the Clash of Civilization
 3. The Gospel in a multicultural Society

Fundamental Reference Materials:

- Gorringer, Tim J. *Furthering Humanity: A Theology of Culture*. London: Ashgate, 2004.
- Featherstone, Mike and Scott Lash, eds. *Spaces of Culture: City, Nation, World*. London: SAGE 1999.
- Tanner, Kathryn. *Theories of Culture: A New Agenda for Theology*. Minneapolis: Fortress Press, 1997.
- Kaplan, Steven, ed. *Indigenous Responses to Western Christianity*. New York: New York University Press, 1995.
- Carson, D. A. *Christ and Culture Revisited*. Grand Rapids, Michigan: Eerdmans 2008.
- Bevans, Stephen B, ed. *Mission and Culture: The Louis J. Luzbetak Lectures*. Maryknoll, New York: Orbis Books 2012.
- Brown, Delvin, ed. *Converging on Culture: Theologians in Dialogue with Cultural Analysis and Criticism*. London, Oxford, 2001.
- Sanneh, Lamin. *Translating the Message: The Missionary Impact on Culture*. New York, 2009.
- Luzbetak, Louis. *The Church and Cultures. New Perspectives in Missiological Anthropology*. New York, Orbis Books, 1998.

Professor-in-charge:

Fr. Jose Vidamor Yu, LRMS, D. Miss.



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CURRICULUM PROGRAM DOCTORATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY SPECIALIZED COURSE

CODE	TITLE	CREDITS	NO. OF LECTURE HOURS / UNIT	NO. OF LECTURE HOURS / WEEK
SDC 3	INTERCULTURALITY: THEORY AND PRAXIS	3	16	3

Course Description:

A graduate level theology course that enables learners to understand the theory and praxis of interculturality so as to be able to apply it in doing mission in cross-cultural contexts.

The course tackles the ‘faith and culture question’ that has been a perennial concern of the Church, the various paradigms to respond to such a concern, the challenge of culture evangelization.

By the end of the course, students must be able to define and explain the theory and praxis of interculturality so as to be able to apply it in doing mission towards the evangelization of culture in a globalized, plural, and multicultural world.

Fundamental Reference Materials:

Agcaracar, Samuel N. *Interculturality in the Service of Communion: Exploring New Pathways of Mission*. Manila: Logos Publication, 2019.

Brazal, A. M. and E. S. De Guzman. *Intercultural Church: Bridge of Solidarity in the Migration Context*. USA: Borderless Press, 2015.

Dervin, F., A. Gajardo, and A. Lavanchy, eds. *Politics of Interculturality*. Newcastle: Cambridge Scholars Publishing, 2011.

Gallagher, M. P. *Clashing Symbols: An Introduction to Faith and Culture*. NY: Paulist Press, 2003.

Stanislaus L. and M. Ueffing, eds. *Intercultural Living*. Vol. 1. Sankt Agustin: Steyler Missionswissenschaftliches Institut-ISPCK, 2015.

_____. *Intercultural Mission*. Vol. 2. Sankt Agustin: Steyler Missionswissenschaftliches Institut-ISPCK, 2015.

Ueffing, M. ed. *Interculturality*. Sank Agustin: Steyler Missionswissenschaftliches Institut, 2013.

Williams, R. *Culture and Society: 1780-1950*. New York: Columbia University Press, 1983.

Wrogemann, H. *Intercultural Hermeneutics: Intercultural Theology*. Vol. 1. Translated by K. E. Böhmer. Downers Grove, Illinois: Intervarsity Press, 2016

Course Outline:

A. The Context and Concept of Interculturality

1. The Changing Mission Contexts
2. Conceptual Clarification: Understanding Cult
3. The Concept of Interculturality

B. Interculturality as Mission Dimension

1. Historical Considerations
2. Biblical Considerations
3. Theological Considerations
4. Missiological Considerations

C. Tracing Interculturality in the Sacred Scriptures

D. Reclaiming One's Cultural Rootedness

Professor-in-charge:

Fr. Samuel Agcaracar, SVD, D.Miss.



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CURRICULUM PROGRAM DOCTORATE IN SACRED THEOLOGY MAJOR IN MISSIOLOGY

DISSERTATION WRITING COURSE

CODE	TITLE	CREDITS (DWIMS/ECTS)	NO. OF HOUR LECTURE / UNIT	NO. OF HOURS / WEEK
DW 1	PROSPECTUS AND THESIS PROPOSAL WRITING	3/6	16	3
<p>Course Description:</p> <p>A graduate level course that enables students to understand thesis proposal writing so as to be able develop a conceptual framework with which to arrange the materials for a dissertation into a coherent whole.</p> <p>The course tackles methods of library research as well as sociological or anthropological methods of research, skills in preparing courses to teach, lectures to give, and articles or books to write.</p> <p>By the end of the course, students must be able to define and explain thesis writing so as to produce an outline of how he/she thinks each topic should be developed into a thesis or dissertation.</p>				
<p>Fundamental Reference Materials:</p> <p>Booth, Wayne C., Colomb, Gregory G., and Williams, Joseph M. 2013. <i>A Manual for Writers of Research Papers, Theses and Dissertations</i>. 8th Edition. Chicago: University of Chicago Press.</p> <p>Aureada, Jose Antonio E. 2009. <i>Thesis Writing for Theology Students: A Primer</i>. Manila: University of Santo Tomas Press.</p>				
<p>Course Outline:</p> <ul style="list-style-type: none"> A. Introduction B. Doctoral Dissertation 				

a. *Students are to envision, conceptualize, organize and concretize their proposed doctoral dissertation. Concretely, this means preparing a dissertation proposal to be presented to the class, which is then discussed and critiqued by the class, for the purpose of coming up with suggestions towards improving the clarity of the proposed dissertation.*

C. Course to Teach/Article to Write

a. *Students are to choose a topic to develop in an article or talk/lecture, or a course to give in a university or seminary. Again, they are to envision, conceptualize, organize and concretize the different parts of the article, talk or course, in such a way that a detailed outline is produced. The outline is to be presented to the class for discussion and critique, again for the purpose of coming up with suggestions to improve the clarity of the course or talk/lecture.*

D. Conclusion

Professor Handling the Course:

Fr. Antonio Pernia, SVD, SThD